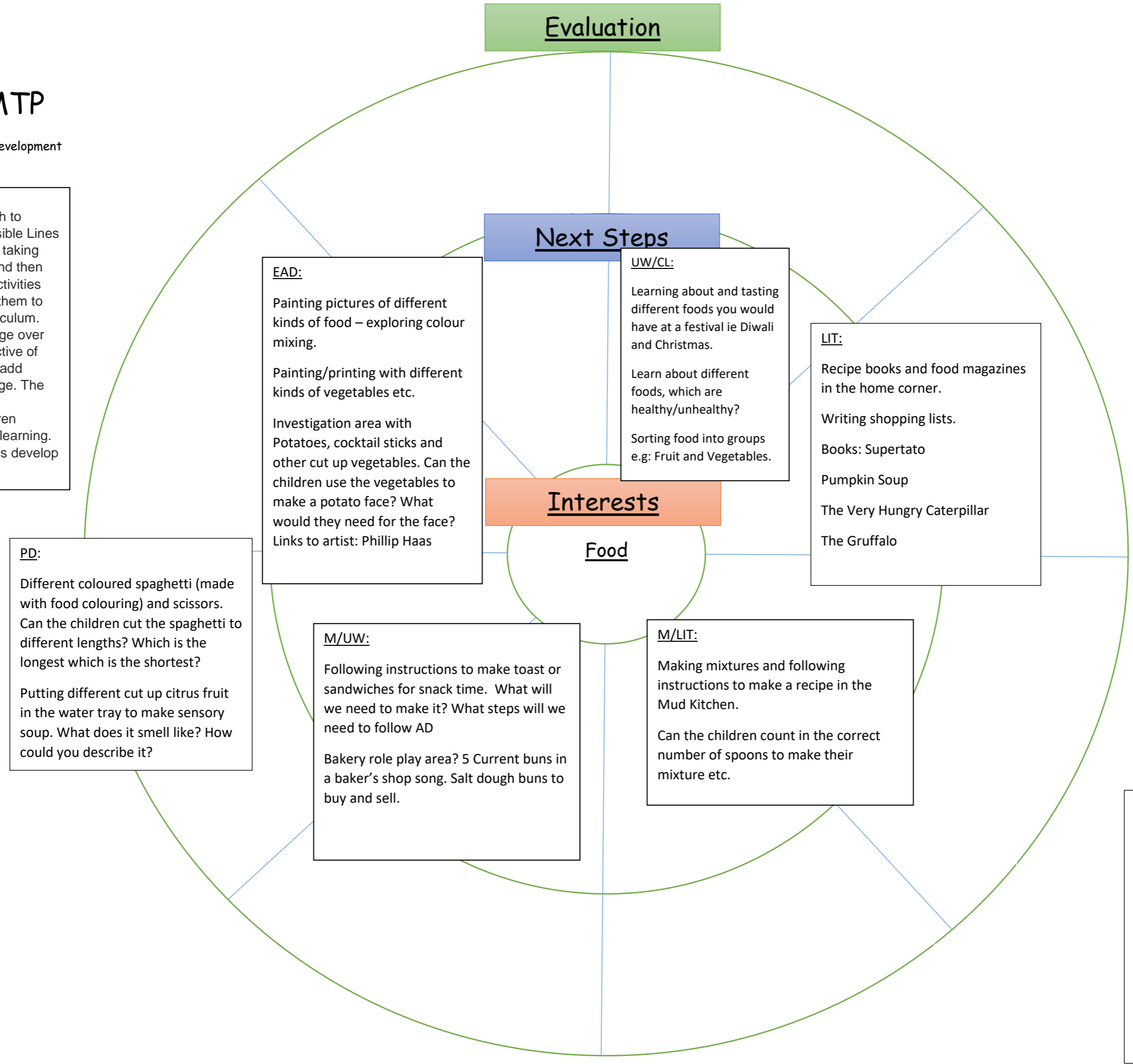


PLOD MTP

Possible lines of development

What is a PLOD?
 In Year R we use an approach to planning called PLODS (Possible Lines of Development). We start by taking the interests of the children and then think of a range of possible activities that could take place, linking them to the aspects of the EYFS curriculum. The PLODS evolve and change over time so they are always reflective of the children interests and we add PLODS if new interests emerge. The activities will be set up in the environment to help the children achieve the next step in their learning. Take a look at how the PLODs develop as we go through the year.



PD:
 Different coloured spaghetti (made with food colouring) and scissors. Can the children cut the spaghetti to different lengths? Which is the longest which is the shortest?
 Putting different cut up citrus fruit in the water tray to make sensory soup. What does it smell like? How could you describe it?

EAD:
 Painting pictures of different kinds of food – exploring colour mixing.
 Painting/printing with different kinds of vegetables etc.
 Investigation area with Potatoes, cocktail sticks and other cut up vegetables. Can the children use the vegetables to make a potato face? What would they need for the face?
 Links to artist: Phillip Haas

M/UW:
 Following instructions to make toast or sandwiches for snack time. What will we need to make it? What steps will we need to follow AD
 Bakery role play area? 5 Current buns in a baker's shop song. Salt dough buns to buy and sell.

Food

UW/CL:
 Learning about and tasting different foods you would have at a festival ie Diwali and Christmas.
 Learn about different foods, which are healthy/unhealthy?
 Sorting food into groups e.g: Fruit and Vegetables.

M/LIT:
 Making mixtures and following instructions to make a recipe in the Mud Kitchen.
 Can the children count in the correct number of spoons to make their mixture etc.

LIT:
 Recipe books and food magazines in the home corner.
 Writing shopping lists.
 Books: Supertato
 Pumpkin Soup
 The Very Hungry Caterpillar
 The Gruffalo

Key:
 M: Mathematics
 L: Literacy
 UW: Understanding of the World
 PD: Physical Development
 CL: Communication and Language
 PSED: Personal, Social and Emotional Development.
 EAD: Expressive Arts and Design.