

Wildground Federation Theme Learning Plan

Context for Learning:
Autumn Adventure

Term:
Autumn 2

Year group:
Nursery

Hook:

We are going on an autumn treasure hunt. We will be collecting materials that show us the signs of autumn. We will go on to investigate these objects. We will be introducing our key story 'Little Red Riding Hood'.

Outcome

We will be making gingerbread people to support our retelling of the story 'The Gingerbread Man'. We will also be thinking about the links of gingerbread around Christmas time.



Key Events:

National Nursery Rhyme Week.

As a Nursery setting, we will be taking part in World Nursery Rhyme Week.

This will take place from 11th November.

We would like to invite you to join your child's family group at the end of day to join in with a special Nursery Rhyme time.

Monday 11th – Frogs

Tuesday 12th – Ducks

Wednesday 13th – Rabbits

Thursday 14th – Mice

Please join us at 2:40 pm. Please come to the Nursery garden gate to sign in.

If your child does not attend on their planned day, you are more than welcome to join us for the twenty minutes if you wish too.

<https://www.worldnurseryrhymeweek.com/>

Sandwich making.

Week beginning 18th November.

To link with the retelling of the story 'Little Red Riding Hood' we will be making healthy sandwiches for Grandma. A further letter will be sent to you with the information and details.

Gingerbread Week.

Week beginning 16th December.

To link with the retelling of the story 'The Gingerbread Man' we will be making Gingerbread people to help us retell the story and the links to Christmas time. A further letter will be sent to you with the information and details.

Language:

To develop our communication skills we will be :

- learning to tell the story of 'Little Red Riding Hood' and 'The Gingerbread Man'
- doing small group listening
- sharing stories
- retelling oral stories
- speaking about the features of autumn
- learning and singing new nursery rhymes whilst we are outside: Humpty Dumpty, Hey Diddle Diddle, Two Little Dicky Birds, Jingle Bells and We Wish You a Merry Christmas. We will continue singing the ones we have already learned previously.

The arts:

In developing the arts we will be:

- learning new rhymes and songs such as 5 Little Pumpkins, Autumn Leaves are Falling Down, Dingle, Dangle scarecrow and I'm a Little Hedgehog
- creating collages using different materials using the artist Natasha Chomko for inspiration
- exploring sounds that we can make with our bodies and instruments.

Inclusion:

To be as inclusive as possible we will:

- all have opportunities to explore the outdoor environment in the wider school grounds
- think carefully about our school value of care and how we can care for the animals in the autumn time .

Possibilities:

In order to widen our knowledge and understanding of the future we will:

- be thinking about what we can do to help and protect animals in the autumn time
- learn that we can become an autumn poet or story teller
- be learning that map creators are important and that we can possibly become a map creator, especially to help us on our welly walks.

Environment:

As people concerned with our environment we will:

- be thinking about where animals may live in the autumn time
- be observing changes in the environment to show the changes in season
- be going outdoors for welly walks.

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Main Areas of Learning			
Personal Social and Emotional Development	Communication and Language.	Physical Development	
<p>We will be continuing to learn about our daily routine and how we can follow this.</p> <p>We will be thinking about how we can express our own idea in planning time. We will be choosing where we would like to play. The challenge might be to say why we would like to play there.</p> <p>We will be thinking about the celebrations we have at home – Christmas, birthdays etc.</p>	<p>We will be learning 10 new key words linked with our key story ‘The Gingerbread Man’ and ‘Little Red Riding Hood’.</p> <p>We will be learning to ask and answer what, when and who questions.</p> <p>We will be learning to follow simple instructions during our sandwich making.</p>	<p>We will be continuing to develop our gross motor skills to develop continuous lines when mark making.</p> <p>We will continue to use different tools in all areas of the classroom to develop our control. This could be pouring a jug with ease in the water area or snipping paper with a pair of scissors.</p> <p>We will be creating movement to Autumn and Christmas songs.</p>	
Literacy	Mathematics	Expressive art and design.	Understanding of the World
<p>We will be learning the story of ‘The Gingerbread Man’ and ‘Little Red Riding Hood’ and using the story within our play.</p> <p>We will be encouraging mark making in a variety of sensory ways alongside using different tools to create marks.</p> <p>All children will take part in Phase 1 phonics in the environment and will be taught in an adult led focus group. Phase 1 phonic sessions aim to enhance and develop children listening skills in preparation for phonics and learning to read.</p>	<p>We will be learning new counting rhymes.</p> <p>We will explore the different shapes in house and homes.</p> <p>We will be thinking about empty and full when playing in the water and sand areas.</p> <p>We will be thinking about the time of day it is using “now and next”.</p> <p>We will be exploring natural objects and using these to explore our counting knowledge.</p>	<p>We will be creating houses and homes patterns using other textures in paint.</p> <p>We will be singing songs about the autumn season. All children will be encouraged to explore sounds.</p> <p>We will be exploring different forms of role-play alongside the adults to retell stories we know and begin to add our own twists and changes.</p> <p>We will mix a range of ingredients to make substances, e.g. playdough, mud-cakes using a range of tools.</p>	<p>We will explore our homes. With the key questions being: Where do we live? What is it like?</p> <p>We will be thinking about different occupations in our house and homes.</p> <p>We will be looking at the natural world and the changes we can notice in the Autumn time.</p> <p>We will be thinking about where animals live in autumn and hibernations.</p> <p>We will begin to gain an understanding of the meaning of Christmas and Diwali or any other relevant celebrations and notice some similarities and differences</p>