

## Wildground Federation Theme Learning Plan

Context for Learning:  
**Marvellous Me and Fabulous Families.**

Term:  
**Autumn 1**

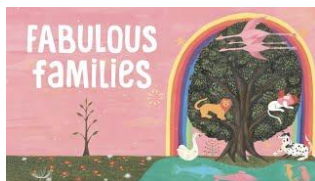
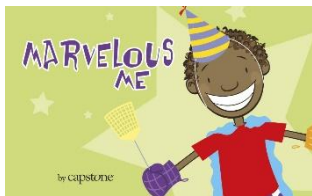
Year group:  
**Nursery**

### **Hook:**

We are learning all about ourselves and our fabulous families. We want to know what makes you happy and what you love. We will be sharing our family photos that have been uploaded to tapestry with the rest of our family group.

### **Outcome**

We will be painting pictures and making collages to represent our special people at home. In our family groups we will be sharing why we love them and why they are so special to us. We will be filming our family group times and special songs to share with you at home.



### **Language:**

#### **To develop our communication skills we will be :**

- learning to tell the story of “Owl Babies” and “The Enormous Turnip”
- doing small group listening
- sharing stories
- retelling oral stories
- speaking about the features of autumn
- learning and singing new nursery rhymes whilst we are outside: ‘Twinkle Twinkle’, ‘Humpty Dumpty’ and ‘Head Shoulders Knees and Toes’.

### **The arts:**

#### **In developing the arts we will be:**

- learning new rhymes and songs such as If You’re Happy and You Know it, ‘Things That Make Me Happy’
- creating new versions of the rhyme ‘Head, Shoulders, Knees and Toes’ using other body parts.
- Using pencil and paint to create pictures of ourselves and our families, taking inspiration from the artist Frida Kahlo, Picasso and Lizzie Riches
- exploring sounds that we can make with our bodies and instruments

### **Inclusion:**

#### **To be as inclusive as possible we will:**

- all have opportunities to explore the outdoor environment in the wider school grounds
- think carefully about our school value of care how we can keep ourselves and friends safe at Nursery.

### **Possibilities:**

#### **In order to widen our knowledge and understanding of the future we will:**

- learning that we can become a performer when we are singing songs on our stage.
- learn that we can use the things that we like to play and learn at Nursery

### **Environment:**

#### **As people concerned with our environment we will:**

- be learning how to keep our environment safe, clean and tidy

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### Main Areas of Learning

<b>Personal Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>• We will be able to separate from our carer.</li> <li>• We will be building on our special relationship with our key adults.</li> <li>• We will be learning our new routine and be able to say what we are doing now and what is next.</li> <li>• We will be making a choice about what we would like to do at Nursery.</li> <li>• We can persevere with some difficulties in our play.</li> </ul>
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>• We can follow a simple now and next instruction.</li> <li>• We are able to join a story time with some interest. We will join a small group for something that is interesting to me such as snack.</li> <li>• We will be learning 10 new key words linked with our key story “Owl Babies” and “The Enormous Turnip”</li> <li>• We will be learning to ask and answer what, when and who questions.</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>• We can begin to sit on a trike and scoot along.</li> <li>• We can begin to respond with body movements to music they enjoy</li> <li>• We will explore rolling a range of different sized balls</li> <li>• We are developing confidence to explore a range of spaces eg. tunnels, dens</li> <li>• We will practice copying simple dance routines.</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>• We will be learning the story of “Owl Babies” and “The Enormous Turnip” and using the story within our play.</li> <li>• We will be encouraging mark making in a variety of sensory ways alongside using different tools to create marks.</li> <li>• We can listen to sounds around us and identify them</li> <li>• We can identify the different sounds of two to three instruments.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• We will be learning new counting rhymes.</li> <li>• We will explore the different shapes in house and homes.</li> <li>• We will be thinking about empty and full when playing in the water and sand areas.</li> <li>• We will be thinking about the time of day it is using “now and next”.</li> <li>• We will be exploring natural objects and using these to explore our counting knowledge.</li> </ul>
<b>Understanding the world</b>	<ul style="list-style-type: none"> <li>• We will explore our homes. With the key questions being: Where do we live? What is it like?</li> <li>• We will be thinking about different occupations in our house and homes.</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>• We will be portraits and picture of our families using a range of media to gain new experiences.</li> <li>• We can explore different materials using all their senses.</li> <li>• We can manipulate and play with different materials eg playdough, chippings, slime, gloop, shaving foam.</li> </ul>