



Year 2 Curriculum Map

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer (7 weeks and 2 days)
Topic	African Adventures	Go Flo!	Through the Tunnel	Rescue!		Bugs!
Lead subject(s)	Geography & Art	History & Science	English & DT	History & ART	History & DT	Science & Art
Hook:	Enquiry - we have received lost luggage from Gatwick airport. Can we identify where it belongs through exploring photos, clues, objects and maps?	Fort Nelson have contacted school – all their artefacts have become mixed up and they need support in classifying the artefacts.	Anthony Browne has sent out a tweet needing innovative ideas for a new tunnel that he can use within a sequel to The Tunnel. Solve the dilemma: Which tunnel will you choose to travel through and why?	We will be joined from the incredible RNLI as they inform us of the amazing work, they do to support safety near water.	Enquiry- We have received a mysterious trunk from Southampton docks. Can we identify who it belongs through exploring photos, clues and objects?	Let's explore the vast range of environments at Testwood Lakes and investigate the different mini-beasts we can find.
Outcome:	We would like parents to join us as we celebrate our learning and showcase our drumming and dancing skills.	Midway hook – Visit to Fort Nelson Outcome: Design and create a healthy smoothie for a solidier	Join us to celebrate the children's story writing in our afternoon café where we will be joined by an inspiring story teller	We would like to invite our parents and families to join us in exploring our Art Gallery.	Outcome: Fundraiser for RNLI & HM Coastguard	We would like to invite our parents and families to join us in exploring our modroc museum. Follow the trail to celebrate the excellent sculptures designed and created by our artists.
English (See LTP)	Entertain A troll has gone missing. Create a wanted poster for the evil troll. Inform Create a set of instructions to help the little old woman bake a Gingerbread man. Her set	Inform Take on the role of a news reporter and create a recount of the exciting race between the tortoise and the hare. Inform	Persuade Use persuasive language when giving Rose clear advice on whether she should enter the mysterious tunnel. Entertain Anthony Browne cannot decide what happens	Entertain Using our understanding of the incredible work of the emergency services, we will create acrostic poems to share with the RNLI on their visit to school. These will be used to raise the profile of the amazing work the RNLI volunteers do with our school community Inform	Entertain Some pages of E.B. White's classic novel have been burnt –we must help by writing the resolution to the problem! Persuade The council have threatened to destroy our woods. We must write a persuasive letter	

	<p>of instructions have become lost and she needs our help.</p> <p>Entertain Create an exciting narrative of the traditional tale Goldilocks and the three Bears to replace the old version in our school library.</p>	<p>The lion in the story needs some answers. We must write him a letter to share important information with him.</p> <p>Entertain Jerry Pinkney – the author needs some help. He needs words to support the retelling of his story the Lion and the Mouse.</p>	<p>after the characters enter the tunnel. We must become authors and publish the story with alternative endings to help him.</p> <p>Inform Hannah needs to inform her Dad of the impact of his actions and explain how he is making her feel. Let's capture her emotions in a clear letter to Dad.</p>	<p>Write a newspaper report to celebrate the day the Titanic set sail on its maiden voyage.</p> <p>Inform The alarms have sounded, disaster has struck but Daisy is luckily now safe on a lifeboat. Record a diary entry for this disastrous day from the perspective of Daisy.</p>	<p>informing them of the dangers this poses to us and make them reconsider!</p> <p>Inform The children at Wildground need to know of the proposed change to our wood. Together, we must record a news bulletin to ensure everyone is aware.</p>	
<p>Maths & Maths Meet (See LTP)</p>	<p>Numbers to 100: Counting Place value Comparing numbers within 100 Order and pattern.</p>	<p>Addition and subtraction within 100: Simple addition and subtraction within 100. Addition and subtraction with regrouping. simple word problems</p>	<p>Multiplication of 2, 5 and 10: Multiplication as equal groups Multiplying by 2, 5 and 10 Solving word problems</p> <p>Multiplication and Division of 2, 5 and 10: Grouping Sharing Dividing by 2,5,10 Solving word problems Even and odd numbers</p>	<p>Length: Measuring Length In metres and centimetres Comparing length in meters and centimetres Solving word problems</p> <p>Mass : Measuring in kilograms and grams Comparing the masses of two objects Comparing the masses of three objects Addition and subtraction of mass Multiplication and division of mass.</p> <p>Temperature: Reading temperatures Estimating temperature</p> <p>Pictograms: Reading pictograms Constructing pictograms</p>	<p>Money: Writing amounts of money Counting in notes and coins Showing equal amounts of money Calculating change Solving word problems</p> <p>2D shapes : Identifying sides, vertices and lines of symmetry Making and describing patterns Moving and turning shapes</p>	<p>3D shapes: Recognising and describing 3D shapes Grouping 3D shapes Forming 3D shapes</p> <p>Fraction : Showing equal parts Showing halves, quarters and thirds Naming fractions Finding part of a set Finding part of a quantity</p> <p>Time: Telling and writing time to 5 minuets Sequencing events Drawing clock hands</p> <p>Volume: Comparing volume Measuring volume in litres and millilitres</p>
	<p>Time taught daily through quality first teaching and weekly in Maths Meet with money being enhanced with daily snack and milk shop</p>					
<p>Science</p>	<p>Livings Things & their Habitats</p>	<p>Animals including Humans</p>		<p>Materials</p>	<p>Plants</p>	

Seasonal changes through an observation window with a nature table/seasons library and Wellie Walks						
History		Historical Figures: Florence Nightingale Mary Seacole		Local History & Historical Event: Titanic	Grace Darling & RNLi <i>(Changes within living history)</i>	
Geography <i>(Daily Weather coverage)</i>	Comparison study exploring England and Kenya	Exploring the location of the Scutari hospital in the Crimean war. Human and physical feature exploration		Southampton New York/N. America The journey of the Titanic		Our Local Area
Design Technology		Food Technology & Design: Healthy Smoothie Design a label for your smoothie using ICT	Textiles & materials: Story Puppet Praizin Hands hook		Construction: Lighthouse	
Art	Painting – Mixing and blending colours Explore and recreate art styles of Wendy Puerto and Tracy Mathews.		Joining techniques and slippage - clay manipulation Story tiles. <i>(Shape, form, line)</i>	Drawing and perspective <i>Titanic</i> <i>Creating their own drawing of the Titanic in the style of Ken Marshall focusing on line, tone and shade</i>		Sculpture: Modroc Minibeasts <i>(form, line, shape)</i>
Music	Listen 2 Me – African Drumming and hand held percussion instruments.		Instruments of the Orchestra		Sounds of the Aquarium	
Computing	Algorithms through beebots	Book creator	Search Engines	Digital Photography		Data handling
Religious Education	Special (Bible & Torah)	<i>Light as a Symbol (Hannukah & Advent)</i>	Change (People Jesus Met)	<i>Welcoming (Palm Sunday)</i>	Authority (The Bible)	Special

	(RE Box)	(RE Box)	(RE Box)			Special Places -(Hindu Mandir)
PSHE	Feelings and emotions: anger Keeping and staying safe: tying shoe laces Book focus: How to be a lion – Self-confidence	Relationships: Bullying Keeping/ staying healthy: medicine Book focus: The great big book of families – Diversity	Our World: the Working World Keeping/ staying healthy: brushing your teeth Book focus: Amazing – Good friendships	Computer safety: online safety Being Responsible: helping someone in need Book focus: All are Welcome- Belonging	Relationships: Body language Computer safety: image sharing Book focus: Splash – Self-respect and happiness	Feelings and emotions: worry Being Responsible: practice makes perfect. Book focus: What happened to you- Respect
Physical Education	Basketball	Cricket	Gym- Travel and shape	Dance – Rescue!	Balance and Flight	Athletics Team Games (Invasion)
Visits & Visitors	Kwame & Ghanaian Drumming	Medical Staff Visit to Fort Nelson School nursing team	Families invited to our story telling café. Story teller Visit to Hythe Library	Calshot Visitor RNLI/Coastguard Performance with Praizin Hands		Test Wood Lakes Praizin Hands – All Change (Y2 to Y3)
Parental Involvement	Drumming & Dance Performance	Drumming concert to Parents – Listen 2 Me	Sharing Stories	Art Gallery		Parent’s into evaluate modroc
SMSC	Fundraising for save the children			RNLI/Coastguard fundraising		
Learning Values	Team work – share what you know about Kenya and what you would like to find out. We will be working together to raise funds for Silver Bells. Independence – When learning to play the drums, consider how	Problem solving – Can you work out what any of the artefacts are and what they may have been used for? Reflection – Can you reflect on the improvements Florence Nightingale made. How do you	Resilience – When creating a story puppet, follow your plan but show resilience when you need to make changes. Reflection – If you were going to make your story puppet	Problem solving – can you explore how ships have adapted over the years to ensure a greater safety for their passengers? Team work – Recognise the importance of teamwork with regards to the RNLI.		Independence – Share your own opinion in regards to changes in the local environment. Reflection – Reflect on everything you are proud of within year 2 and start to identify personal targets for the following year.

	you can improve each time.	think the NHS and medical care will further improve?	again, what would you develop and why?		
Core Values	<p>Respect – Show respect towards children living within different cultures and have an understanding of the similarities and differences in our lives.</p> <p>Excellence – Develop a routine to show a range of African dance movements, suggest ways to improve and adapt.</p>	<p>Care – Consider ways that care and nursing has adapted. Why do we care for people differently now?</p> <p>Ambition – Indicate a way that you would like to improve and change yourself in order to help others.</p>	<p>Ambition – Show ambition by using exciting word choices and sentence starters to show case your talented independent writing.</p> <p>Honesty – Show honesty when engaging in a conscience alley decision.</p>	<p>Care – Did the Captain show care and consideration towards the passengers on board the Titanic?</p> <p>Respect – Show an understanding of how everyone is equal and weather this has changed over time.</p>	<p>Respect and Care – Develop a knowledge of how to protect the local and global environment and recommend changes to improve it.</p> <p>Ambition – Be ambitious with the language choices you are using to persuade.</p>