

Year 3

	Autumn 1 Scrapheap Challenge	Autumn 2 Me and My Shadow	Spring 1 The Mystery of Stonehenge	Spring 2 St. George The Dragon Slayer	Summer 1 Rotten Romans	Summer 2 Botanical Treasures
Lead subject (s)	English + Science	Science	History, Design Technology + Science	English (Myths, Legends and Fables)	History	Science
Hook	Stomp Performance (Music)	No light day (Science)	Visit to Stonehenge (History)	Knights vs. Dragons battle (English)	Visit from 'Mr. Dilly' as a Roman Centurion (History)	Allotment afternoon (Science)
Outcome of Learning	Moving Monster exhibition (D+T)	Christmas performance (Music)	Shelter day (D+T)	Myths and Legends Reading Café (English)	Debate: Were the Romans heroes or villains? (History)	Raise money for Greenpeace (Art)
Literacy	<p>The Tin Forest Writing a description</p> <p>The Iron Man by Ted Hughes Re-telling</p>	<p>The journey to the haunted planet Exploring Science Fiction writing tropes and re-telling the story Writing our very own story</p> <p>Sets of Instructions to make crafts Writing Instructions</p>	<p>Dear March-Come in (poetry) Poetry writing</p> <p>Four Children and IT Writing a character description Creating our own a re-telling</p>	<p>The Koala Who could (Poetry) Performance poem</p> <p>St. George and the Dragon Exploring features of Myths and Fables and creating our own traditional tale</p>	<p>Alfie's adventures in Rome by Michael Rosen Write a story set in a historical setting</p> <p>Non fiction books exploring Roman history Write a Non chronological report</p>	<p>The Great Kapok Tree Letter writing – persuading the woodcutter not to cut the tree down from the animals</p> <p>There's a rang tan in my bedroom by James Sellick Persuasive texts / adverts-based on saving endangered species. Reading and performing a play</p>
Maths	Maths No Problem!					
Science	Forces and magnets	Light Light forms, reflection & shadows	Rocks & Fossils Animals & Humans Skeletons	Animals including humans Food and nutrition		Plants Growing plants Lifecycle and seed dispersal

			Types of rocks Fair Testing	Skeletons and muscles		(Food chains – webs)
History			Changes in Britain from Stone Age & Iron Age		Romans	
Geography	<p>Local Area Southampton and Southampton Waters</p> <p>Exploring Southampton as a city and locating it as a city within the county of Hampshire. Recognising that Southampton has a variety of Human and Physical features with good links to other places within the country for trade and tourism. As well as comparing Southampton to other places and understanding how it has changed over time</p>			<p>Beaulieu and Hatchet Pond Explore the human and physical features of the New Forest. They will share similarities and differences between the land use at Beaulieu and Hatchets Pond/Moor and state reasons why people may visit the New Forest, Beaulieu and Hatchets Pond</p>		<p>Geography of England England is made up of counties, know that counties form geographical regions, know that our school is located in Hampshire and recognise that England has a variety of different human and physical features. The children will also explore the difference between urban and rural locatio</p>
DT	<p>Moving Monsters</p> <p>Pneumatic systems</p>		<p>Outdoor Learning Shelter building Homes in the past Design and make a shelter strengthen structures (Triangles) (Architecture- Link with History)</p>			
Art		<p>Watercolour Painting Watercolour landscapes Matisse</p>		<p>Printing Creating a repeated, symmetrical pattern Press printing William Morris</p>	<p>Sketching & Textiles British forest, woodland creatures paintings and sketches Applique – Woodland-inspired Cushion</p>	

Music	Stomp	Christmas production songs	Keyboards	Keyboards	Soundscape	
ICT	Word processing Touch-typing	E-safety (covered in PHSE) Learning about computer hardware and orientation	Control Beebots and simple Scratch mazes	Control Sequence and loops in scratch	Databases Roman fighters	Control Music Machine
RE	<u>Temptation</u> Making choices	<u>Mary as a Holy person</u>	<u>Good and Evil</u> Holi	<u>Ritual</u> The Pascal Candle	<u>Devotion</u> Hindu worship	<u>Neighbour</u>
PE	Gymnastics- Jumping, shapes and travel		Dance		Orienteering and Athletics	
	Tag Rugby Invasion Games		Cricket Sticking/ fielding Games		Tennis Net/Wall games	
PSHE	Being Responsible: Stealing -Record the differences between borrowing and stealing	Computer Safety: Making friends online -Identify possible dangers and consequences of talking to strangers online Fire safety	Feelings and emotions: Grief/Loss -Recognise and name emotions and their physical effects related to grief and loss Keeping staying safe: Leaning out of windows -Recognise signs of danger in the home e.g. hot pans, knives etc	Keeping staying healthy: Healthy Eating -Know the differences between healthy and unhealthy choices	Keeping staying safe: Staying safe -Know ways to keep yourself and others safe in unfamiliar environments	Our World: Looking after our world Ask basic questions about how to reduce the amount of water and electricity we use -Give examples of how we can reduce our carbon footprint Relationships: Touch -State the difference between appropriate and inappropriate touch -Know why it is important to care about other people's feelings -Express personal boundaries -Know who and how to ask for help -Name human body parts
MFL	French Locating France, Saying simple phrases e.g. name and counting to 10 French		French Food Ordering from a Cafe		Italian Linking to Romans Where is Italy Greetings in Italian	

	Classroom instruction Saying simple phrases Christmas songs and tradition			Counting to 10 in Italian Saying my name is.		
Visits & Visitors			Stonehenge	Mini-bus trip to Hatchet Pond and Beaulieu (Field Study) Church visit – lent/Pascal candle	Mr. Dilly (Visitor)	Raising money for Greenpeace Visit to Kew Gardens or Wisley
Parental Involvement -outcomes	Invite to Moving Monster Exhibition	Christmas Performance	Come and explore our shelters!	Keyboard concert	Invite in to watch Us perform the poem 'The Koala who could'	Raising money for good causes (cushion sale)
SMSC	Keeping safe around the school Following rules Responsibilities around school, looking after each other	Diwali Responsibilities for self and social skills- Antibullying and e safety Black history Morals: right and wrong Internet safety	Spiritual Social	Respecting others opinions Being aware of the Roman culture	Understanding the Hindu religion Understanding how different cultures eat different foods	Understanding how we are all different Understanding how trees are important in different cultures
Learning Values	Independence – awareness of where class resources are and accessing them independently Team Work – working as a class to create a charter and establish rules and ideas. Resilience – When learning to type in ICT Reflection- Improvements to our art and science work	Independence – building on own ideas and expressing them – P4C Team Work – Antibullying week discussions Resilience – Can you complete your painting and suggest improvements? Problem Solving -. How to build an electric circuit	Problem Solving Can you make a waterproof shelter? Teamwork Can your team work together and construct a shelter?	Resilience- Can you show resilience in sustained writing?	Independence – working on next steps and how to achieve their targets. Team Work – Problem Solving – Independence – Working on their sketching skills in art and reflecting on their work	Team Work – Supporting transition for the Year 2s coming to Year 3s Resilience – During sports day, children to have a positive mental attitude to all sports Problem Solving – When using scratch on the computers to make music