

Year 5 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Magical adventures	Secrets of the Ancient Civilisation	The success of Ancient Egyptians	Can you reach for the stars?	Who were the Groovy Greeks?	Let's explore- Brazil!
Lead Subject (s)	English and Science	History and English	History and Geography	Science Geography Design technology	History and art	Music Geography Design technology and Computing
Hook	Visit from Eddy from Exon with his amazing 'magic' show!	Under the Cloth	Drama workshop – Altru Archaeological dig!	Invitation to an astronaut training day Winchester Science centre	Guess the country!	Brazil day – Samba Drumming Mike Vaughn
Outcome	Poetry reading – parents	Christingle performance- parents	Come to our bakery!	Space Kahoot Quiz	Welcome to our Museum – Greek pots and celebrate writing and history.	Violin performance- parents
Literacy	<p><u>The Last Spell Breather</u></p> <p>Poetry. Looking at a range of poems and writing in a similar style</p> <p>Writing diary extract from viewpoint of characters in the last spell breather</p> <p>Job advert for a spell breather</p> <p>Character description</p> <p>Drama acting out a scene/extract</p>	<p><u>Mulan</u> Write a biography from Mulan's life</p> <p>Writing from Mulan's perspective about key events of her life</p> <p><u>Poetry Dulce et Decorum</u> Description of setting to create atmosphere</p> <p>Write a four line stanza poem</p> <p><u>The Lost Thing</u> Memoir of encounter with their own lost thing</p>	<p><u>Spooky Scientists! The Phantom Coach</u></p> <p>Setting description</p> <p><u>Yeh Shen</u> Personification Writing from a character point of view</p> <p>Relative clauses Direct speech Modal verbs</p>	<p><u>Cosmic by Frank Cottrell- Boyce</u> The wrong side of the galaxy Space poems Poetry. Looking at a range of poems and writing in a similar style</p> <p>Write an effective story opener for a space story using suspense and tension</p> <p>Persuasive letter – Stopping segregation at NASA</p>	<p><u>Original Greek Myths</u></p> <p>Playscript. Reading a playscript, creating their own playscript. Greek Tragedy/myths.</p> <p>Balanced Argument – Is Pandora to blame?</p> <p>Non-chronological report on a Greek god/goddess</p>	<p><u>The Explorer- Katherine Rundell</u></p> <p>Setting description of Amazon rainforest</p> <p>Advert persuading tourism for Brazilian Carnival.</p> <p>Holiday brochure leaflet persuading investment or tourism within Brazil</p>

Maths		See Maths planning – Maths No Problem				
Science	<p>Properties and changes of materials</p> <p>*States of matter and how they change *What techniques separate solids *Using filtration to separate materials</p>	No science Due to Swimming	<p>Properties and changes of materials</p> <p>* Identify soluble and insoluble materials and understand what can affect the rate of dissolving</p>	<p>Earth, Space</p> <p>*Describe the movement of the Earth and other planets relative to the sun in the solar system</p>	<p>Forces</p> <p>*Identify the effects of air resistance, water resistance and friction, that act between moving surfaces *Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect</p>	<p>Animals, including Humans</p> <p>* Describe the process of reproduction in plants *Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird *</p>
History	N/A	<p>Ancient Civilisations</p> <p>*Research timelines for different civilisations *Look at the wonders of the world *Discuss difference between civilisations, buildings, lives of people *Similarities to modern day</p>	<p>Ancient Egyptians</p> <p>*Undertake an in-depth study of Ancient Egyptians including their successes *Regularly address and sometimes devise historically valid questions</p>		<p>Ancient Greece</p> <p>*A study of Greek life and achievements and their influence on the western world</p>	N/A
Geography	<p>Wales</p> <p>Explore Wales as a place that is made up of counties as well as knowing that counties form geographical regions. Recognise that Wales has a number of human and physical features and use eight points on the compass to locate places within the environment when comparing Wales to Southampton, The New Forest & Scotland.</p>			<p>South America & Brazil</p> <p>Use map skills to locate South America and Brazil and state that it is largely within the Southern Hemisphere. Locate the oceans that surround South America by using map and compass skills. Explore the human and physical features of South America, understand the time zones and recognise why some people might want to live where they do using push and pull factors to support the learning</p>		<p>Rainforests</p> <p>Locate rainforests within the Southern & Northern Hemispheres. Interpret graphs related to rainfall and temperature in a tropical rainforest to identify that rainforests can be temperate and tropical. Respond to geographical questions, investigate places and themes to identify what is meant by a biome, and explore the physical conditions needed for the creation</p>

						of a tropical biome. Name the layers of a tropical rainforest and explain
DT			Ingredients Try foods using skills to cut, season and prepare food Making bread	Cam models *Design, make and evaluate a moving cam model		Crumble Design, make and evaluate carnival float designs using the program 'Crumble' to control them
ICT/ Computing	Design and write programs Using Pivotman and Scratch understand the terms: debugging, algorithm, variables, input and output	N/A	Digital Literacy Word Processing Examine current understanding of keyboards and what the different keys can be used for is secure before learning about the difference between copy and paste and cut and paste as well as how to use different features of Word we may not have used before – Such as creating bullet point lists and aligning texts.	Coding- Scratch Coding procedures. Identify and changing variables in code	Coding- Microbit	Control Use Crumble to control a moving vehicle
Art	Sculpture Body proportions Mod Roc *Using Henry Moore as inspiration, create a wizard character made from mod roc	Artist study: Katsushika Hokusai Painting and drawing *Illustrate mood using appropriate colour pallets			Sculpture Clay *Design and make Greek coil pots. Decorate based on Greek designs.	
Music	Composers Techniques that composers use to depict different emotions and events looking at the composer Gustav Holst	N/A	Keyboard skills		Composers Listen to me - Violins	

PHSE	<p>Keeping staying/safe: Peer pressure</p> <p>Keeping staying/healthy: Smoking</p> <p>Feelings and emotions: Anger</p>	<p>A world without judgement: Inclusion and acceptance</p>	<p>Being responsible: Looking out for others</p>	<p>The working world: Enterprise</p> <p>First Aid To gain a deeper understanding of basic first aid. (Basic Life Support)</p>	<p>Growing and changing: Puberty -Explain what puberty means -Describe the changes that boys and girls may go through during puberty -</p> <p>Computer safety: Image sharing</p>	
PE	Dance	Swimming	Gymnastics		Athletic Target Games	
	Netball/basketball Invasion games		Tennis Net/wall games		Cricket Striking and fielding games	
RE	Islam Concept: Belonging	Imagery Concept: Angels	Sacred Places Concept: What makes a place sacred?	What does Easter mean? Concept: Sacrifice	Ramadan and Eid-ul-Fitr Concept: Ritual	Buddhist teaching Concept: Dukkha
MFL	French Revisit year 4 Days Months Greetings Recap the pronunciation and spelling of the words.	French Christmas in France French Song Writing a letter to Santa	Chinese/Mandarin Where is mandarin spoken in the world? Numbers 1-10 Basic greetings Exploring writing in Chinese.		Spanish Use greetings accurately and with good pronunciation. Be able to hold a simple conversation Be able to recall the colours in Spanish.	
Visits and visitors		Swimming	Visit to a place of worship -Mosque	Winchester Science Centre	Drama workshop	Samba Drumming Carnival Day
Parental involvement	Poetry reading	Christingle performance	Bread tasting	Try our quiz online	Come to our Museum	Violin performance
Key dates	Eddy from Exon in for his 'magic' show.		Visit to a place of worship -Mosque	Visit to Winchester Science Centre		Brazilian Samba day (dress up optional) – Living rainforest

SMSC examples	<p>Keeping safe Following rules</p> <p>Understanding the world around us.</p> <p>Understanding the Islamic faith</p>	<p>Understanding the Christian faith</p> <p>Spiritual – Christingle.</p> <p>Anti-bullying week</p> <p>Remembrance day</p>	<p>Being aware of and understanding the Greek culture.</p> <p>Understanding the Islamic faith</p> <p>Community links - PSHE</p>	<p>Understanding the Christian faith</p> <p>Considering the moral side of the war and its impact.</p> <p>Understanding how we are all different.</p>	<p>Understanding the Islamic faith</p> <p>Being aware of and understanding the Greek culture.</p> <p>.</p> <p>Considering the world around us and impact of our actions – PSHE and Geography cross link.</p>	<p>Being aware of and understanding the differences in cultures around the world.</p> <p>Considering the world around us and impact of our actions – PSHE and Geography cross link.</p> <p>Being aware of and understanding the Brazilian culture</p> <p>Considering ourselves and how we change – SRE link.</p>
Learning Value examples	<p>Independence – awareness of where class resources are and accessing them independently</p> <p>Team work- working as a class to create a charter and establish rules and ideas.</p> <p>.</p> <p>Problem Solving Creating programming in ICT</p>	<p>Independence – building on own ideas and expressing them – P4C</p> <p>Team work- Anti-bullying week discussions</p> <p>Resilience – swimming, keeping working to achieve goals.</p> <p>Problem Solving – Word problems in maths.</p> <p>Problem Solving – exploration of materials and their properties.</p>	<p>Independence – .</p> <p>Team work- working as a team in PE</p> <p>Resilience – bread making</p>	<p>Independence – considering how to conduct an experiment in science.</p> <p>.</p> <p>Resilience – working on targets and how to achieve them in their learning.</p>	<p>Independence – working on next steps and how to achieve their targets.</p> <p>considering what they want to learn about Greece and how they will do this.</p> <p>Resilience – creating clay pots in art.</p> <p>Problem Solving – exploration of forces and how they affect objects around us.</p>	<p>Independence – considering what they would like to find out about areas of the world and how to achieve this.</p> <p>Team work- working together to make and record Samba music.</p> <p>Resilience – using resilience to create a model and control it</p> <p>Problem Solving – programming and selection of programmes to use for purpose in computing.</p>