



Wildground Federation Theme Learning Plan

Context for Learning: Mysterious Mayans	Term: Spring 1	Year group: 6
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Hook:
Explore mysterious Mayan artefact box.

	<p>Language: To develop our communication skills we will:</p> <ul style="list-style-type: none"> Learn how to create atmosphere and tension in our writing. Learn how to describe a setting through 'show not tell'
	<p>The arts: In developing the arts we will:</p> <ul style="list-style-type: none"> Create Mayan patterns using different printing techniques. Explore Mayan dance through changing levels and speed. Use audacity to create pieces of music. Create suspense stories.
	<p>Inclusion: To be as inclusive as possible we will:</p> <ul style="list-style-type: none"> Explore the beliefs of others through Mayan culture.
	<p>Possibilities: In order to widen our knowledge and understanding of the future we will:</p> <ul style="list-style-type: none"> Use computer programming to enable us to create pieces of music. Explore the role of archaeologists in discovering the past. Understand our role in keeping everyone safe through first aid training.
	<p>Environment: As people concerned with our environment we will:</p> <ul style="list-style-type: none"> Explore how landscapes and communities have changed overtime and why. Discuss how animals adapt to their environments Discuss what might endanger an animal's habitat

Main Areas of Learning

As writers we will	As scientists we will	As artists we will
<ul style="list-style-type: none"> Write setting descriptions that show the reader rather than tell. Explore suspense stories and use the techniques to write our own. Use 'Francis' as a writing hook to write monologues and character descriptions. 	<ul style="list-style-type: none"> Explore the main organs of the human body. Look at the circulatory system Understood that food contains vitamins and minerals and what we need to consume to maintain a healthy balanced diet. 	<ul style="list-style-type: none"> Explore Mayan patterns and recreate them using polystyrene and lino prints.

In addition...

As musicians we will	In learning about beliefs we will	In learning about ourselves and others we will:	As historians we will:
<ul style="list-style-type: none"> Use a computing software to create pieces of music inspired by the Maya. 	<ul style="list-style-type: none"> Discuss and explain how flight as a symbol is expressed in different religious stories 	<ul style="list-style-type: none"> Understanding first aid and what we can do to help someone who has suffered from a head injury, severe bleeding or a seizure. 	<ul style="list-style-type: none"> Develop historical inference skills to understand how and why the Mayan acted as they did.

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	<ul style="list-style-type: none">• Evaluate flight as a symbol by explaining its meaning in different religions and identify and describe some issues raised		<ul style="list-style-type: none">• Explore who the Mayan were and what happened to their civilisation.
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Outcome(s): A class Mayan museum