



Wildground Federation Theme Learning Plan

Context for Learning: The success of Ancient Egyptians	Term: Spring 1	Year group: Year 5
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Outcome Visit our Museum

 	<p>Language: To develop our communication skills we will:</p> <ul style="list-style-type: none"> Understand the difference in communication between different cultures Discuss the similarities and differences between folk tales from different countries and religions Look at descriptive devices.
	<p>The arts: In developing the arts we will:</p> <ul style="list-style-type: none"> Investigating the blues genre of music. Explore the use of green screen technology
	<p>Inclusion: To be as inclusive as possible we will:</p> <ul style="list-style-type: none"> Discussing how we are all unique. Exploring how we can be accepting of others.
	<p>Possibilities: In order to widen our knowledge and understanding of the future we will:</p> <ul style="list-style-type: none"> Talk about our roles in society and the roles we wish to have Understand there are many jobs in the world e.g. a artists, historians, technologists
	<p>Environment: As people concerned with our environment we will.</p> <ul style="list-style-type: none"> Explore how different materials can be used to insulate.

<i>Main Areas of Learning</i>			
As writers we will	As scientists we will	As designers we will	As technicians we will
Write a setting description of the Phantom Coach Exploring the Chinese version of Cinderella- Yeh Shen. Investigate the similarities and differences between the two stories. Write an alternative ending to the story of Yeh Shen.	Identify soluble and insoluble materials and understand what can affect the rate of dissolving	Exploring types and characteristics of bread and then designing our own bread and making it.	Learn how to fully use the keyboard effectively and how to word process. We will investigate the use of green screen technology

<i>In addition...</i>			
As mathematicians we will	In learning about ourselves and others we will :	In learning about beliefs we will	As musicians we will:
Read and interpret information in tables and line graphs. Constructing line graphs that have more than one data set to represent. Begin to develop our understanding of fractions being able to correctly recognise the different types of fractions as well as being able to add and subtract mixed number fractions. Know how to multiply fractions confidently and apply mathematical language to explanations	Be exploring how it is ok to be different and how we are all unique, equality and difference.	Learn about sacred places linking with both the Church for Christians and Mosques for Muslims.	Listen to the Blues genre of music and create our own Blues music.

Outcome(s): Children will create their own tasty bread!

