



## Wildground Federation Theme Learning Plan

<b>Context for Learning:</b> <b>This Is Me!</b>	<b>Term:</b> <b>Autumn I</b>	<b>Year group:</b> <b>Year R</b>
<p>This half term the children will be settling into their new classes and learning all about their school. We will begin by sharing the 'all about me' boxes you have made with your children within our family groups. We will then explore the children's interests and use this to support the environment. We will be getting to know the children over the next couple of weeks and helping them to become familiar with their key adults and surroundings.</p> <p><b>Hook:</b>                  All about me! Please bring in the 'all about me' box you have collated with your child. Within our family groups the children will then share these with their friends and the adults. The children will love being able to share things from home.</p> <p><b>Outcome:</b>                  We would like to invite our parents and carers into school to see our performances of different nursery rhymes we have learnt this year.</p>		

<p><b>Key Events:</b></p> <p>On Monday 21<sup>st</sup> and Tuesday 22<sup>nd</sup> October parents and carers will be invited into school to watch an exciting performance of different nursery rhymes we have learnt this year.</p> <p>Monday 21<sup>st</sup> Tigers class at 2:50 pm                  Tuesday 22<sup>nd</sup> Monkeys class at 2:50 pm</p> <div style="display: flex; flex-direction: column; align-items: center;">   </div>	<div style="background-color: #d9e1f2; padding: 5px;"> <p><b>Language:</b></p> <p><b>To develop our communication skills we will:</b></p> <ul style="list-style-type: none"> <li>learn key words related to our school day</li> <li>take part in small group times</li> <li>have regular story times throughout the day</li> <li>be given the opportunity to talk about ourselves and share our interests with others</li> <li>listen to and follow oral instructions</li> <li>learn and use key phrases and Makaton signs linked to key texts</li> </ul> </div> <div style="background-color: #d9ead3; padding: 5px;"> <p><b>The arts:</b></p> <p><b>In developing the arts we will:</b></p> <ul style="list-style-type: none"> <li>learning new rhymes and songs</li> <li>sing nursery rhymes '1,2,3,4,5' and '5 Little Ducks'</li> <li>explore different materials we can use when mark making</li> <li>use paint to support us with colour mixing</li> <li>look at the art work of Georgia O'Keeffe and creating our own Autumn pictures inspired by her work</li> </ul> </div> <div style="background-color: #d9ead3; padding: 5px;"> <p><b>Inclusion:</b></p> <p><b>To be as inclusive as possible we will:</b></p> <ul style="list-style-type: none"> <li>discover our learning values and how they support us</li> <li>learn how to use our reward system and recognise what we do well</li> <li>share the Golden Rules and how to follow them</li> <li>create our own Class Charter to help us be kind and show respect to all members of our class</li> </ul> </div> <div style="background-color: #fff2cc; padding: 5px;"> <p><b>Possibilities:</b></p> <p><b>In order to widen our knowledge and understanding of the future we will:</b></p> <ul style="list-style-type: none"> <li>be part of a school community, making new friends and what it means to be part of a school community.</li> </ul> </div> <div style="background-color: #fce4d6; padding: 5px;"> <p><b>Environment:</b></p> <p><b>As people concerned with our environment we will:</b></p> <ul style="list-style-type: none"> <li>learn how to take care of the things in our classroom and to tidy away when we have finished playing with something</li> <li>explore our school grounds by taking part in a welly walk in our family groups. It would be great if your child could have a pair of named welly boots in school to support this opportunity.</li> </ul> </div>
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Main Areas of Learning			
Mathematics	Literacy	Personal Social and Emotional Development	Communication and Language:
<ul style="list-style-type: none"> <li>recite and recognise numbers correctly up to 3</li> <li>count objects and actions by saying one number at a time in the correct order</li> <li>link number names to their cardinal value up to 3</li> <li>subitise groups of objects up to 3 and match numerals to quantities</li> <li>link number symbols with their cardinal number to 3</li> <li>look at groups of objects and identify which group has more/which group has less</li> <li>physically separate and partition a group</li> <li>gain an understanding of days of the weeks/months of the year</li> <li>identify a simple AB pattern such as red apple, green apple, red apple, red apple etc.</li> <li>use shapes to construct and then talk about they have made</li> <li>use positional language</li> </ul>	<ul style="list-style-type: none"> <li>our key stories will be 'The Colour Monster' 'The Colour Monster goes to School', '10 Little Fingers and Ten Little Toes' and 'The Little Red Hen'</li> <li>oral story telling.</li> <li>begin to hear and say initial sounds</li> <li>give meaning to marks they make</li> <li>introduction to Read, Write, Inc Phonics</li> <li>programme starting with the Set 1 sounds m,a,s,d,t,l,n,p,g,o,c,k,u,b,f,el ,h,sh,r,j,v,y,w,th,z,ch,qu,x,nk.</li> </ul> <p>Please use the link below to access a RWI video on pure sounds. Look out on tapestry for videos of the sounds we have learnt each day too.</p> <p><a href="https://schools.ruthmiskin.com/training/view/Y7n92gcK/Ln70XHQg">https://schools.ruthmiskin.com/training/view/Y7n92gcK/Ln70XHQg</a></p>	<ul style="list-style-type: none"> <li>rules and routines</li> <li>learning to play co-operatively</li> <li>developing relationships with children and key workers</li> <li>class charters working as class to create our own class charter</li> </ul>	<ul style="list-style-type: none"> <li>small group listening</li> <li>story times</li> <li>oral story telling</li> <li>speaking about themselves</li> <li>listening to oral instructions</li> </ul>
In addition....			
Understanding of the world	Expressive Arts and Design	Physical Development	
<ul style="list-style-type: none"> <li>Harvest and bread making</li> <li>tasting breads from around the world similarities and differences between ourselves and others</li> <li>Create a timeline of our live events</li> </ul>	<ul style="list-style-type: none"> <li>rhymes and songs</li> <li>exploring texture –by making tigers and monkeys with different materials</li> <li>make use of props and materials when role playing characters in narratives and stories</li> <li>perform songs, rhymes, poems with others</li> </ul>	<ul style="list-style-type: none"> <li>health &amp; self-care</li> <li>getting changed</li> <li>introduction to PE by taking off shoes and socks and joining in with some listening and attention games</li> <li>activities to develop our core stability.</li> </ul>	