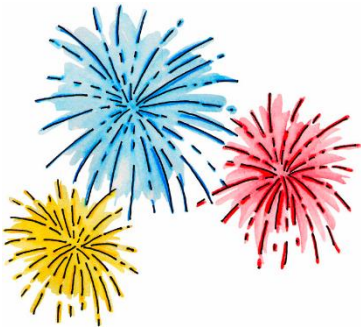



Wildground Federation Theme Learning Plan

Context for Learning: Light and Dark	Term: Autumn 2	Year group: Year R
<p>Hook: The children will arrive back to school to a bonfire scene which has been set up in our outside environment made from the large logs, black paper, glitter, red and yellow tissue paper. The children will be given the opportunity to explore the different materials used to create the scene as well as being given the opportunity to create their own bonfire scenes.</p> <p>Outcome: Children will have the opportunity to celebrate and share the learning we have been doing this term with their grown-ups at home. Each child will share the Diya lamps they have made and discuss with their grownups one fact they have learnt about Diwali.</p>		

<p>Key Events:</p> <p style="text-align: center;">Celebrating Diwali Week commencing 4th November</p> <p style="text-align: center;">Bonfire Scene Tuesday 5th November</p> <p style="text-align: center;">Walk to Post Box Monday 9th December - Thursday 12th</p> <p style="text-align: center;">Christmas Performance 16th and 17th December</p> <div style="text-align: center; margin-top: 20px;">  </div> <div style="text-align: center; margin-top: 20px;">  </div>	<p>Language: To develop our communication skills we will:</p> <ul style="list-style-type: none"> learn to tell the story of 'Owl Babies', 'Night Monkey Day Monkey' and 'Whatever Next' including key Makaton words for nouns, verbs and adjectives take part in small group listening times as well as whole class story time learn about prepositions e.g. on, under, in learn how to use the correct tenses when speaking learn how to listen to and follow oral instructions take part in singing time – learning traditional nursery rhymes Incy Wincy Spider, 5 Men in a Flying Saucer, I see the Moon the Moon sees me, Zoom Zoom Zoom we're going to the Moon <p>The Arts: In developing the arts we will:</p> <ul style="list-style-type: none"> learn how to use a range of paints and media to make Rangoli art patterns learn how to mix primary colours to make other colours look at the composer George Frideric Handel and his music for the Royal Fireworks use tools and techniques appropriately and safely when using moulding clay <p>Inclusion: To be as inclusive as possible we will:</p> <ul style="list-style-type: none"> learn about and celebrating different cultures continue to develop our Makaton skills to support all of the children learn about Article 30 of the UN Convention Rights of the Child- "You have the right to practise your own culture, language and religion." <p>Possibilities: In order to widen our knowledge and understanding of the future we will:</p> <ul style="list-style-type: none"> explore jobs linked to the postal service. What happens to their posted letters? Who will handle that letter before they arrive at their houses? What job possibilities are there? explore other jobs including builders, famous artists and vets linked to our PLODS. <p>Environment: As people concerned with our environment we will:</p> <ul style="list-style-type: none"> learn about nocturnal animals and how we can care for animals like hedgehogs in the autumn learn about our local environment by going on walk in the local area to post letters continue understanding our school grounds and listening to stories on our wellie walks
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Wildground Federation Theme Learning Plan

Main Areas of Learning			
Mathematics	Literacy	Personal Social and Emotional Development	Communication and Language:
<ul style="list-style-type: none"> ongoing calendar continuing to recite numbers correctly recognise numbers to 5 and select a given amount from a group up to 5 linking number names and their cardinal value to 5 matching numerals to quantities up to 5 and subitise groups of objects to 5 counting irregular arrangements of objects identifying whether groups have the same/equal/more/less objects understanding of the composition of numbers to 5 and are beginning to move onto bigger numbers. 	<ul style="list-style-type: none"> breaking the flow of speech into words. hearing and saying initial sounds in words and beginning to apply these to our reading, writing and mark making. name writing including learning the letter formation linked to our handwriting scheme– listen out for children using the letter formation rhymes to support them! link letters and sounds, naming letters of the alphabet use some clearly identifiable letters in correct sequence. undertaking RWI daily phonics lessons which will move on to children bringing home books that match their reading level use 'Fred Fingers' to segment the sounds in the word before writing. 	<ul style="list-style-type: none"> listening and attention asking questions playing co-operatively alongside others and turn taking speak in front of a group or audience. understanding other cultures and their celebrations. understanding how to work in a team. follow rules and routines 	<ul style="list-style-type: none"> small group listening story time singing time asking questions retelling stories listening to oral instructions

In addition....		
Understanding of the World	Expressive Arts and Design	Physical Development
<ul style="list-style-type: none"> walk in local environment and describe their immediate environment festivals of Christmas and Diwali know some similarities and differences between different religious and cultural communities in this country use timeline to describe different events that have happened beginning to discuss different countries and talking about the similarities and differences between our country and other countries 	<ul style="list-style-type: none"> reciting rhymes & singing songs exploring colour mixing making Rangoli art patterns use tools and techniques appropriately and safely when using moulding clay exploring what happens when you mix colours using clay to make a Diva Lamp 	<ul style="list-style-type: none"> Occupational Therapy- different movements to help build and strengthen children's physical abilities Physical Education– gross motor control games moving our bodies in different ways developing fine motor control using scissors, small construction, threading and pencil skills