


Wildground Federation Theme Learning Plan

Context for Learning: Fabulous Flavours!	Term: Summer I	Year group: Year R
<p>Hook: The children will discover a mystery item. The children will become detectives and try to discover what it is and where it has come from. What do they think it may grow into? Why is it magical? Can they think of any stories that include this mystery item.</p> <p>Outcome: The children will explore what their mystery seed will grow into before taking part in a fun cooking activity using a range of vegetables. A visiting chef will explore healthy eating and how to safely prepare and cook different ingredients with the children. In groups they will create a green soup and a red soup, which they will then share with their families and you will guess what vegetables that they have added.</p>		

<p>Key Events:</p> <p style="padding-left: 40px;">Farm visiting 17th April</p> <p style="padding-left: 40px;">Tigers Class Assembly 29th April at 2.50</p> <p style="padding-left: 40px;">Fruit tasting W/B 4th May</p> <p style="padding-left: 40px;">Soup making 6th May</p> <p style="padding-left: 40px;">Parents invited to taste soup at 2.45pm</p> <p style="padding-left: 40px;">Ice cream shop visit 20th May 10.00am and 1.20pm</p>	<p>Language: To develop our communication skills we will be:</p> <ul style="list-style-type: none"> reading and learning the story 'Handa's Surprise. We will be re-telling the story, exploring the concept of books from other cultures and talking about our likes and dislikes taking part in small group listening times as well as whole class story time including asking and answering questions in guided reading reading inside and outside with stories from familiar authors, linked to children's interest and guided reading texts learning about how to predict the outcome of a story and beginning to use inference to explain our ideas given lots of opportunities to talk, explain our ideas and thinking and share our opinions and thoughts using our voting logs to make a prediction about the story listening to each other's ideas and share whether we agree or disagree <p>The Arts: In developing the arts we will be:</p> <ul style="list-style-type: none"> learning how to use mixed media to create fruit pictures learning how to print using different fruits and linking this to shape looking at the artist Hannah Rampley and exploring printing on to fabric looking at the artist Arcimboldo to recreate paintings in his style and moving on to sculpture using a range of materials to make our own baskets which are strong enough to carry Handa's fruit cut, peel and grate different vegetable to add to the soup recipe <p>Inclusion: To be as inclusive as possible we will be:</p> <ul style="list-style-type: none"> continuing to develop our Makaton skills to support all of the children learning about the cultures and life of children around the world exploring how we all have different likes and dislikes appreciating that all children have the right to nutritious food and water under the United Nations Convention Rights of the Child sharing our environment with the children from Nursery as we will show them the different areas and include them in our play and learning <p>Possibilities: In order to widen our knowledge and understanding of the future we will be:</p> <ul style="list-style-type: none"> exploring different careers such as chefs, shop workers and story writers looking at existing products and talking about the manufacturing processes and the people involved in making them create healthy soup with a chef
	<p>Environment: In order to widen our knowledge and understanding of the future we will be:</p> <ul style="list-style-type: none"> learning about our local environment by going on walk to hunt for minibeasts including making wormeries and bug hotels learning about recycling and how we can reduce the amount of waste we put in our general waste bin and composting

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	<ul style="list-style-type: none"> going on Welly Walks around the school discussing the similarities and differences in the school grounds now its summer rather than winter working together to look after and prep the vegetable patch in the Year R garden exploring the outdoor meadow by observing how things grow over time and what they need to grow understanding how to look after plants and what they need to grow
Main Areas of Learning	
Mathematics	<ul style="list-style-type: none"> recognise numbers to 10 link number symbols with their cardinal number to 10 match numerals to quantities up to 10 compose/decompose shapes children to recognise that shapes have shapes inside of them correctly name both 2D and 3D shapes order things from shortest to tallest using units to measure to be able to identify a more complex pattern such as AAB,AABB e.g. red, red, blue or rabbit, rabbit, egg, egg partitioning numbers in two different ways so that children to understand that numbers can be made in more than one way begin to recall the different number bonds to 10
Literacy	<ul style="list-style-type: none"> breaking the flow of speech into words hearing final and medial sounds in words and beginning to apply these to our writing and mark making link letters and sounds, naming letters of the alphabet and applying these to our independent writing undertaking Read Write Inc. (phonics) daily, with children bringing home books that are matched to their reading level attempt to write short sentences and use simple conjunctions such and 'and' and 'but' writing to instruct with recipes and instructions for fruit and vegetable-based recipes writing to inform with healthy eating posters and leaflets recognise and read some of the red tricky words: I, to, the, you
Personal Social and Emotional Development	<ul style="list-style-type: none"> talking about the school values and reminding ourselves what they are learning to solve problems and negotiate using our voting logs to support us in doing this in a friendly way continuing to work on playing games with our peers, turn taking and listening to others continue to reflect on how we are feeling and ways to make ourselves and others feel happier
Communication and Language:	<ul style="list-style-type: none"> predicting what might happen next based on what an adult has read re-telling stories using props to support me answer 'how' and 'why' questions about experiences. listening to oral instructions and responding effectively
Understanding of the World	<ul style="list-style-type: none"> explain some similarities and differences between life in this country and life in other countries know some similarities and differences between different religious and cultural communities in this country explore the natural world around making observations and drawing pictures of animals and plants. understand some important processes and changes in the natural world around the
Expressive Arts and Design	<ul style="list-style-type: none"> exploring different materials which can be used to make our own baskets retelling a story using drama playing a character from Jack and The Beanstalk
Physical Development	<ul style="list-style-type: none"> use the gymnastics equipment to help with climbing skills demonstrate how to travel in different ways perform the basic gymnastics shape of straight shape and star shape use the balls, tennis rackets and nets during continuous provision demonstrating increased control of the ball. construct obstacle courses and practise our balancing skills with the wooden beams and tyres use the bikes and trikes to practise our balance and coordination skills on the playground