

Wildground Federation Theme Learning Plan

Context for Learning: African Adventures	Term: Autumn 1	Year group: 2
--	--------------------------	-------------------------

Hook: Through exploring photos, clues, objects and maps, children will aim to identify where our 'lost luggage' has come from.

Outcome: We will be joined by an African expert where we will showcase all we have learnt and deepen our understanding of African dance, drums and culture.



Key Events:

African drumming day – date and time TBC

Marmoset class assembly 2:45pm – 3:00pm 14th October

PE day – Thursday afternoon

Marmoset Library day – Wednesday

Lemurs Library day – Tuesday

Language:

To develop our communication skills we will:

- explore texts where we will be focusing on vocabulary and language choices of different authors
- have opportunities for hot seating and role-play to support taking on the role of different characters and using a range of language
- orally rehearse and share our ideas in small, supportive groups to enable us to be successful writers

The arts:

In developing the arts we will:

- develop our knowledge of Ghanaian drums and gain confidence with our skills in being able to play them
- explore the African culture and their various dances and replicating this embedding our own movements
- investigate the work of Wendy Puerto and Tracy Mathews, looking at their different styles and techniques.
- use our knowledge to create our own African Savannah painting in the style of Wendy Puerto focusing on colour blends.

Inclusion:

To be as inclusive as possible we will:

- explore the comparisons between different cultures and show care and respect towards others
- show consideration towards different faiths and beliefs when investigating the special books of the Bible and the Torah
- recognise that children in Kenya have the same rights as ourselves under the United Nations Convention on the Rights of the Child

Possibilities:

In order to widen our knowledge and understanding of the future we will:

- have the opportunity to develop our skills of playing the African drums.
- be joined by an African expert who will share stories, songs, dance and music to deepen our knowledge of African culture

Environment:

As people concerned with our environment we will:

- show respect towards the environment by reflecting on things that support and harm it.
- explore the habitats of a range of different animals and consider ways that we can help to protect them
- go outside to use the compass to explore positional language
- explore the changing of seasons by conducting observational walks around our environment

Wildground Federation Theme Learning Plan

Main Areas of Learning				
As writers we will	As scientists we will	As geographers we will	As mathematicians we will	As artists we will
<p>focus on well-known traditional tales and stories. We will use a range of drama and role-play in order to support us in retelling stories using increasing detail. After sequencing events, we will follow the same structure but include some of our own ideas to create a unique version of the story.</p>	<p>investigate living things and their habitats with a clear focus on deepening our knowledge and understanding of food chains. We will be exploring the differences and similarities between common animals and compare their food chains. The children will be investigating how animals adapt to their habitats and how this has developed over time.</p>	<p>recap all our knowledge of the world's continents and oceans and then focus on the continent of Africa and the country of Kenya where we will look at the characteristics of a school within this community. We will be carrying out a comparative study to look at the similarities and differences between England and Kenya after building upon our knowledge of the United Kingdom. We will be comparing human and physical features as well as looking at the differences in climate and daily weather.</p>	<p>deepen our understanding of numbers to 100 and building strategies to recognise place value with numbers up to 100. We will be learning to add and subtract numbers to 100 using a range of different approaches. Within this unit of learning, the children will be developing their confidence with sequencing numbers. We will also be looking at addition and subtraction using number bonds diagrams as well as a standard column method. As we head to half term we will start to investigate multiplication of 2, 5 and 10.</p>	<p>explore the life of Wendy Puerto and Tracey Mathews and the style of their artwork. We will be experimenting with secondary colours and how to create them. We will be able to create colour blends and apply this knowledge to paint in the style of Wendy Puerto.</p>

In addition....				
As technicians we will	In learning about beliefs we will	In learning about ourselves and others we will:	As musicians we will:	As athletes we will:
<p>develop our understanding of algorithms. We will develop confidence in designing and running test plans to program algorithms into bee-bots and will then evaluate the effectiveness of our plans. We will be able to explain why an algorithm was or was not effective and will debug independently in order to re-program using our modified plan.</p>	<p>be exploring the term 'special' in relation to the books that are important within different faiths. We will be focussing on the importance of the Bible and the Torah. We will be considering why these books are special to others by making connections to things that are special to us. We will look at extracts taken from both books to compare similarities and differences.</p>	<p>be developing our knowledge and understanding of the emotion anger. We will consider our own experiences of anger and how this can impact ourselves and others. From this we will be able to identify different strategies to support us in coping with and overcoming moments of anger. To support develop self-confidence and individuality, we will be looking at the book 'How to be a Lion' by Ed Vere.</p>	<p>be joined by a musical specialist from Hampshire, who will be teaching the children how to play the African drums. This will be delivered through a range of stories, songs and opportunities to practise and develop skills when playing a range of tuned percussion instruments.</p>	<p>be practising our ball skills such as exploring dribbling and different types of passes. We will begin to explore game rules within teams, focusing on concepts such as defending, controlling, striking, shooting, and identifying free space.</p>