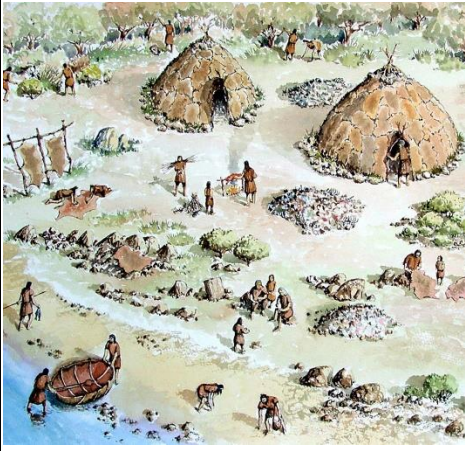


# Wildground Federation Theme Learning Plan

<b>Context for Learning:</b> <b>The Mystery of Stonehenge</b>	<b>Term:</b> Spring 1	<b>Year group:</b> Year 3
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## Hook: Visit to Stonehenge

	<b>Language:</b> <b>To develop our communication skills we will:</b> <ul style="list-style-type: none"> <li>Explore the use of language through drama</li> <li>Broaden our vocabulary through use of a thesaurus and reading a variety of texts</li> </ul>
	<b>The arts:</b> <b>In developing the arts we will:</b> <ul style="list-style-type: none"> <li>Explore the use and creation of cave art</li> <li>Design our own cave art designs using natural resources</li> </ul>
	<b>Inclusion:</b> <b>To be as inclusive as possible we will:</b> <ul style="list-style-type: none"> <li>Develop an understanding of what family means and how we can become an inclusive community</li> <li>Use a range of learning strategies and activities across all lessons</li> </ul>
	<b>Possibilities:</b> <b>In order to widen our knowledge and understanding of the future we will:</b> <ul style="list-style-type: none"> <li>Explore the roles of historians, geologists and archaeologists</li> </ul>
	<b>Environment:</b> <b>As people concerned with our environment we will:</b> <ul style="list-style-type: none"> <li>Develop an understanding of how we can live with limited natural resources</li> </ul>

## Main Areas of Learning

As writers we will	As designers we will	As historians we will	As scientists we will
We will be using the Stone Age Boy and Five Children and It as texts for this half term. We shall be learning to write speech and continue a story. We will also be reading poetry and writing poems based on the months of the year.	Investigate the features of successful shelters which provide protection from the elements and help keep its occupants warm and safe. Using a series of investigations we will then design and build our own shelters. Which we will evaluate for its effectiveness (water resistance, durability and wind resistance)	Learn to arrange key events in chronological order along a timeline. We will explore a range of sources to understand what life was like in the Stone Age through to the Iron age. We will visit Stonehenge to investigate one of the UK's most famous prehistoric monuments.	Learn about the different levels of soil and what it is made up. Additionally we will learn about the different types of soil. Explore the properties and formation of different rocks. Develop an understanding of how rocks can change over time. Investigate how fossil are formed, what kind of rocks they form within and how fossils can represent evolution in the present day.

### In addition...

As mathematicians we will	In learning about ourselves and others we will :	In learning about beliefs we will	As musicians we will:
Explore how to multiply using the column method. Explore how to divide using the bus stop and long division methods. This is an introductory process for future learning within the federation. Apply our new knowledge of multiplication and division processes to one and two step word problems.	Understand the differences between borrowing and stealing. Be able to describe how you might feel if something is borrowed and not returned. Know why it is wrong to steal. Understand the differences between being responsible and irresponsible.	Explore the concept of having your own personal opinions and beliefs whilst understanding and respecting that not all opinions are the same.	Learn to play simple tunes on the keyboards. Identify and understand changes of tempo and changes of dynamic.

**Outcome(s):**  
**Shelter day**

