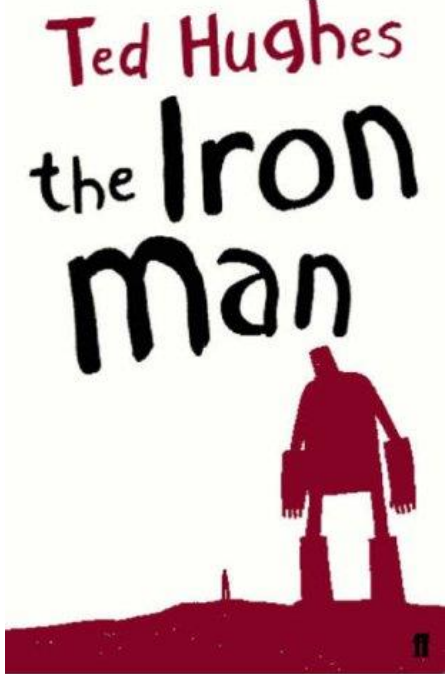


Wildground Federation Theme Learning Plan

Context for Learning: Scrapyard Challenge	Term: Autumn 1	Year group: Year 3
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Hook: *Stomp! performance*

	<p>Language: To develop our communication skills we will:</p> <ul style="list-style-type: none"> Use the golden rules to create their own class charter. Identify different toys and name a wide variety of materials that are used. Develop the language used to describe forces.
	<p>The arts: In developing the arts we will:</p> <ul style="list-style-type: none"> Perform poem to audience using tone and volume. Compose a piece of Stomp music. Create a monster toy for an exhibition.
	<p>Inclusion: To be as inclusive as possible we will:</p> <ul style="list-style-type: none"> Be making sure everyone has agreed to the class charter. Exploring our strengths and ambitions. Be exploring how people see the world differently. Create a toy for a variety of people. Explore how people have different ideas
	<p>Possibilities: In order to widen our knowledge and understanding of the future we will:</p> <ul style="list-style-type: none"> Explore individual jobs the children could have to help the class. Uncover how toys are made. Learn about the role of scientists.
	<p>Environment: As people concerned with our environment we will:</p> <ul style="list-style-type: none"> Discover individual jobs the children could have to help the environment. Describe how forces are used within our environment.

Main Areas of Learning

As writers we will	As scientists we will	As designers we will	As artists we will
Creating a setting description. Write and perform poems. Reading Iron Man and writing our own story opener in the style of the novel.	Identify forces as pushes and pulls. Describe friction as a force that slows objects down. Sort materials according to whether they are magnetic or not. Participate in an investigation into magnet strength. Identify the different poles of a bar magnet.	Investigate products that use pneumatic systems Create a design for a 'moving monster' Build our 'moving monster' using a pneumatic system. Evaluate our product and identify 2 stars and a wish	Create detailed illustrations of our 'moving monster' as part of our Dt project.

In addition...

As mathematicians we will	In learning about ourselves and others we will :	In learning about beliefs we will
Count numbers up to 1000 by using concrete representations and strategies of ones, tens and hundreds. Compare and arrange, in ascending or descending order, numbers to 1000. Recognise that the digits of a number have their own values in terms of ones, tens and hundreds. Add and subtract numbers within 1000 with and without regrouping.	Developing the classroom rules reflecting on UNICEF and our golden rules. Focussing on team building and making our class a community. Exploring democracy within our own school elections. Exploring how to be a good friend.	Learn about the meaning of temptation and link this to what Christians do when they are tempted. Describe when Jesus was tempted and what impact this had and the messages it taught to Christians.

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Outcome(s):

Parents invited in – FRIDAY 17TH OCTOBER for ‘Moving Monsters’ exhibition from 3.00pm to 3.20pm. Parents to come into the White Rhinos and Tamarins class to explore and share our outcome from our D+T project this half-term.