


Wildground Federation Theme Learning Plan

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| Context for Learning: Rotten Romans | Term: Summer 1 | Year group: Year 3 |
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Hook: Roman Encounter with Mr. Dilly (Romans Workshop)

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|  | <p>Language: To develop our communication skills we will:</p> <ul style="list-style-type: none"> Be learning how to communicate with basic Italian phrases Explore a range of vocabulary relating to communities Understand language and terms associated with the Romans and Celts Debate the impact the Romans had on Britain Hot seat (role play) as a Roman |
| | <p>The arts: In developing the arts we will:</p> <ul style="list-style-type: none"> Explore patterns within art and look at different pattern formations and use of symmetry within designs. Express emotions and hot seat as a Roman, imagining we are a Roman living in Roman times |
| | <p>Inclusion: To be as inclusive as possible we will:</p> <ul style="list-style-type: none"> Explore the beliefs of others Promote the different ways of living by comparing how the Romans live to how we live now. Understand our differences and individual strengths when deciding what our roles would be within the Roman army |
| | <p>Possibilities: In order to widen our knowledge and understanding of future careers we will:</p> <ul style="list-style-type: none"> Find out about the job of an archaeologists. Develop an understanding of how musicians find inspiration for composing music |
| | <p>Environment: As people concerned with our environment we will:</p> <ul style="list-style-type: none"> Look at how the Romans have influenced modern day society discover how we can look after artefacts from the past to preserve humanities history |

Main Areas of Learning

| As writers we will | As designers we will | As historians we will | As Researchers we will |
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| <p>Be learning about the myth of Romulus and Remus.</p> <p>Be writing a travel advert to persuade people to travel to Rome.</p> <p>Be learning about non-chronological reports. We will then apply this new knowledge and write our own non-chronological report about life as a Roman.</p> <p>Explore the story 'Alfie's adventure with the Romans' by Michael Rosen. We will then use this to model our own story with a historical setting.</p> <p>Be applying our new knowledge of proof reading to ensure our work makes</p> | <p>Explore natural patterns and designs found within nature, celebrating British wildlife as we design and create our own cushions with applique.</p> <p>Experiment with different techniques to create colour hues.</p> <p>Deepen our understanding of shading by learning about new techniques and styles that can help create aspects of 3D within our illustrations.</p> <p>Research different pillow designs and conduct surveys on what colours and patterns appeal to our target audience to help inform our final products.</p> | <p>Be learning about the Romans and enquire about their invasion of Britain.</p> <p>Explore how their invasion removed the Celts from power within Britain and the history around Hadrian's wall.</p> <p>Research facts about the Romans using different sources e.g. books and the internet.</p> <p>Debate the impact the Romans had on Britain and we will discuss if this impact was positive or negative in nature.</p> | <p>Continue to explore the world around us by looking at the engineering developments the Romans introduced to Britain. We will also be exploring how some of these engineering developments support modern day life.</p> <p>Record and document facts about the Romans following our own independent research.</p> <p>Work as a team to ensure a range of different aspects of Roman life are researched thoroughly.</p> <p>Discuss where our sources have come from and their reliability.</p> |

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| sense and that it isn't repetitive. | | | |
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| <i>In addition...</i> | | | |
| As mathematicians we will | In learning about ourselves and others we will : | In learning about beliefs we will | As musicians we will: |
| <p>Be learning how to add and subtract within the context of money.</p> <p>Additionally we will be exploring length, mass and volume. We will be learning how to take accurate measurements and convert between different units of measure.</p> <p>We will end the Spring half term learning about fractions; how to compare, add, subtract and make equivalent fractions.</p> | <p>Learning how to keep ourselves safe by following simple rules within our homes.</p> <p>Create a range of informational posters outlining important information that we should know that can help keep us safe (such as the phone number for the emergency services).</p> <p>Reflect on how we can take responsibility for keeping ourselves safe when walking to and from school or playing outside with our friends.</p> | <p>Discover how Hindus show devotion to their beliefs through different forms of worship, rituals and community events</p> <p>Learn about places of worship for Hindus and how these compare and contrast to those within other religions</p> <p>Reflect on what the term 'devotion' means to us and the significance this belief holds within our lives</p> | <p>Be developing on our new understanding of pitch and notes to compose our own piece of music in preparation for a class performance/recording</p> |

Outcome(s):

To create a detailed non-chronological report about ancient Roman culture.