

Wildground Federation Theme Learning Plan

Context for Learning: Anglo-Saxons- The ruin of Britain?	Term: Autumn I	Year group: 4
--	--------------------------	-------------------------

Hook: Trip to Ancient Butser Farm- 17th September 2025

Outcome(s): Parents are invited in on 23rd October 2025 from 2.45pm – 3.00pm in the Fossa and Cheetahs classrooms to share our learning from Autumn I.

 <p>Key Events: Butser Farm trip 17th September 2025- Please arrive at the Junior school hall for 8:15am.</p> <p>Parents evening- 20th/21st October 2025</p> <p>Year 4 Autumn I outcome- 23rd October 2025 2:45pm-3:00pm</p> <p>October Half term- 27th October- 31st October 2025</p>	<p>Language: To develop our communication skills we will:</p> <ul style="list-style-type: none"> - identify specific phrases used to imply feelings and describe settings - read a range of aspirational texts for a variety of purposes
	<p>The arts: In developing the arts we will:</p> <ul style="list-style-type: none"> - explore book making - develop our skills in illustrations and pop-up mechanisms - look at how to develop the skills of perspective by using vanishing points
	<p>Inclusion: To be as inclusive as possible we will:</p> <ul style="list-style-type: none"> - explore different beliefs and religions in the community - develop an understanding of the diversity around us - work in different teams with a variety of expertise in each group - visit Ancient Butser Farm in order to understand historical and cultural links to the local area
	<p>Possibilities: In order to widen our knowledge and understanding of the future we will:</p> <ul style="list-style-type: none"> - explore the roles of geographers, scientists and designers - explore the use of sign language and importance of noise reduction in certain jobs
	<p>Environment: As people concerned with our environment we will:</p> <ul style="list-style-type: none"> - forest School lessons will allow the children to enquire and explore about the nature around them within the school grounds.

Wildground Federation Theme Learning Plan

Main Areas of Learning	
As Mathematics we will...	<ul style="list-style-type: none"> • learn to count in multiples of 25, 100 and 1000. • learn about the relative size of numbers and complete number sequences within 10 000. • learn about place value to 4 digit and will link numbers in numerals and words. • compare numbers using language such as 'greater, smaller, less, more' and use the mathematical symbols < > and =. • learn about rounding numbers to the nearest 1000, 100 and 10 and then apply this knowledge to approximate, total and find the difference. • consolidate our addition and subtraction learning and then apply this knowledge to problem solving questions.
As writers we will...	<ul style="list-style-type: none"> • explore myths and legends with a focus on Robin Hood and Beowulf. • produce a mini-guide to Nottingham castle. • write a newspaper report on the slaying of Grendal.
As technicians we will...	<ul style="list-style-type: none"> • know how to create a programme in 'Scratch' using the IF command. • know when to use certain commands to create different outcomes.
In learning about beliefs we will...	<ul style="list-style-type: none"> • explore how Christians and Hindus study creation stories. • Learn how to describe the value of creation stories to Christians and Hindus. • recognise how this may relate to my own or others' lives.
As musicians we will...	<ul style="list-style-type: none"> • know the parts of the ukulele. • Know the name of the strings. • Demonstrate how to strum and pluck. • Understand a steady beat and rhythm in 2, 3 and 4 metre.
As historians we will...	<ul style="list-style-type: none"> • explore historical terms. • find out about our local area. • explore the arrival and settlement of Anglo-Saxons into Britain. • explore the changes of religion to Christianity. • explore the Anglo-Saxon legacy.
In learning about ourselves and others we will...	<ul style="list-style-type: none"> • explore why it is important to be on time and how this may keep us safe. • explore ways we can help around the house and be responsible.
As athletes we will...	<ul style="list-style-type: none"> • use movements to tell a narrative. • combine and link a number of movement phrases and patterns. • evaluate our own performance and suggest ways to improve it.
As designers we will...	<ul style="list-style-type: none"> • know that levers have a pivot point and create movement. • draw designs from front and back aspects. • know how to create 2 different levers using care and split pins.