

## Wildground Federation Theme Learning Plan

Context for Learning: <b>Wish you were here? Hythe Past and Present.</b>	Term: Spring 1	Year group: Year 4
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### Hook: History detectives. Can we infer place from old photographs?



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**Language:**

**To develop our communication skills we will:**

- Identify specific phrases used to imply feelings and describe settings
- Read a range of aspirational texts for a variety of purposes

**The arts:**

**In developing the arts we will:**

- Explore Bandlab as part of Music
- Explore textiles and stitching further in DT to make a money holder.

**Inclusion:**

**To be as inclusive as possible we will:**

- Explore different beliefs and religions in the community
- Develop an understanding of the diversity around us
- Work in different teams with a variety of expertise in each group

**Possibilities:**

**In order to widen our knowledge and understanding of the future we will:**

- Explore the roles of historians, scientists and musicians
- Explore electrical circuits and components – consider where this would lead with future jobs.

**Environment:**

**As people concerned with our environment we will:**

- Consider different ways in which we can create electricity including green sources and the impact on the environment.

### Main Areas of Learning

As writers we will	As designers we will	As historians we will	As scientists we will
Explore the text Flotsam and consider characters thoughts, feelings and back stories. Develop our use of persuasive writing techniques. Explore the animated movie The lighthouse as a driver for diary writing.	Explore money containers. Create our own design ideas. Create our own money container using textiles and further develop stitching techniques.	Explore historical terms. Find out about our local area. Consider the changes in our local area over time.	Explore different electrical components. How to make or fix broken circuits. What is the job of a switch does in a circuit and also learn key vocabulary such as: insulator and conductor.

### In addition...

As mathematicians we will	In learning about ourselves and others we will :	In learning about beliefs we will	In learning about computing we will:
Continue to explore multiplication and division including within word problems. Draw, read and interpret bar graphs and line graphs. Explore fractions including: hundredths, mixed numbers, equivalent fractions, adding fractions, simplifying fractions, and subtracting fractions. Developing knowledge of telling the time, including on a 24hour clock, converting between units of time and solving problems including time.	Learn about cycle safety and how to keep safe.  Develop our knowledge of basic fist aid and what to do.	Explore the different beliefs of Christianity and Hinduism in terms of their sacred places.	Use the programme Bandlab to develop our music knowledge.  Consider email and web safety including phishing.

**Outcome(s): Hythe Now and Then – A short film.**

