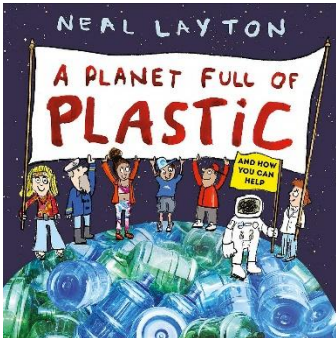


Wildground Federation Theme Learning Plan

Context for Learning: Is Plastic Fantastic?	Term: Spring 2	Year group: Year 4
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Hook: 'The Majestic Plastic Bag' Mockumentary

	<p>Language: To develop our communication skills we will:</p> <ul style="list-style-type: none"> • Understand language and term used to describe places around the world including Scotland. • Explore language around plastic pollution and how to reduce, reuse and recycle. • Identify specific words used to persuade people to reduce their plastic waste • Learn language specific to pollution and plastic
	<p>The arts: In developing the arts we will:</p> <ul style="list-style-type: none"> • Create portraits and large art projects based on Archimboldo. • Examine and evaluate Archimboldo's work • Create and discuss music using computer programmes.
	<p>Inclusion: To be as inclusive as possible we will:</p> <ul style="list-style-type: none"> • Exploring the beliefs of others • Exploring our ability to protect the environment • Make sure we include everyone in any class discussion
	<p>Possibilities: In order to widen our knowledge and understanding of the future we will:</p> <ul style="list-style-type: none"> • Explore the roles of scientists, engineers and everybody in protecting the environment • Explore the role of scientists in how sounds are made and how we hear. • Explore how we can make our planet a cleaner place
	<p>Environment: As people concerned with our environment we will:</p> <ul style="list-style-type: none"> • Look at the impact of plastic • Think about how we can improve our school environment • Explore the sounds we can hear in of local environment and how that changes depending on the time of day.

Main Areas of Learning

As writers we will	As scientists we will	As geographers we will	As artists we will
<p>Learn how to inform to create a leaflet about plastic pollution – focusing on how people can help the environments by reducing, reusing and recycling. Text: a planet full of plastic.</p> <p>Learn to inform by creating an information booklet about endangered creatures. Text: The big blue.</p>	<p>Explore sound – focusing on investigating how sound is made, how it travels, how we hear and how sound can be muffled. We will also conduct sound experiments and make predictions about our results.</p>	<p>Learn about Scotland's human and physical features, explore the capital city and investigate land use.</p>	<p>Explore the style of Archimboldo. Develop our sketching skills and also create a portrait sculpture.</p>

In addition...

As mathematicians we will	In learning about ourselves and others we will	In learning about beliefs we will	As musicians we will:
<p>Learning about tenths and hundredths. Multiplying and dividing between 10 and 100 Comparing and ordering decimals Rounding decimals. Converting between fractions and decimals. Explore money, writing amounts and comparing amounts. Solve money problems. Estimate using money.</p>	<p>Explore feelings and emotions – specifically jealousy in PSHE.</p>	<p>Explore the symbol of the cross and its meaning to Christians. Discuss the meaning and value of symbols within our own lives.</p>	<p>Explore how to generate our own music using computer programmes to grade in sounds and mix them to create layers of sound.</p>

Outcome(s): Collaborative art work and information booklets on endangered species