

Wildground Federation Theme Learning Plan

Context for Learning:
Vikings – traders or raiders?

Term: Summer 1

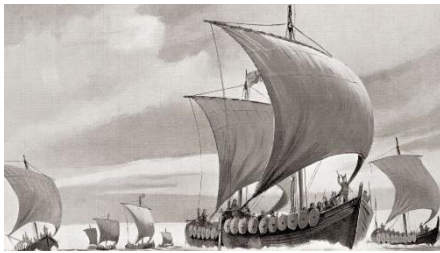
Year group: Year 4

Hook: Did the Vikings really have horns on their helmets? Explore art and pictures associated with the Vikings.

Key Events –

Wednesday 20th May at 2.45pm –

Parents invited into their child's class, either Cheetah or Fossa so children can share their art work and stories



Language:

To develop our communication skills we will:

- Explore language associated with the Vikings and the words that are still in our language.
- Explore vocabulary and language through drama and acting in role.
- Listen to an author perform her work (Cressida Cowell).

The arts:

In developing the arts we will:

- Explore the use of dragons in art and their historical significance.
- Explore the work of Ellen Jewlett and her sculptures based on natural and mythical creatures.
- Learn how to join clay and create patterns and texture.
- Create our dragon eye using our clay joining skills and texture.

Inclusion:

To be as inclusive as possible we will:

- Exploring the beliefs and religion of others – including the celebration of Eid-au-Adha
- Make sure we include everyone in any class discussion
- Explore emotions and feelings – discuss how we can react in different situations.

Possibilities:

In order to widen our knowledge and understanding of the future we will:

- Explore and examine the role of historians in helping us understand the past.
- Examine the work of a sculpture artist.
- Explore how scientists collect data and analyse their results.

Environment:

As people concerned with our environment we will:

- Explore features of Britain and the environment that made the Vikings want to settle here.
- Explore living things and their habitats.

Main Areas of Learning

As writers we will	As scientists we will	As historians we will	As artists we will
Write a story from a character's perspective and include a clear setting description. Text: How to train your dragon. Create a guide of how to care for a dragon. Text: Dare to care: pet dragons	Explore living things and their habitats. Learning to group and classify living things based on their characteristics.	Investigate the Vikings using evidence to explore the key question: were the Vikings raiders or traders? Explore different sources of evidence and examine their reliability.	Learn to how to join clay. Explore how to create patterns and textures in clay. Evaluate my own and others' work

In addition...

As mathematicians we will	In learning about ourselves and others we will	In learning about beliefs we will
Develop knowledge of mass, length and volume. Convert between units of length and mass. Estimate using length, mass and volume Solve problems including mass, length and volume. Explore area and perimeter of both squares and rectangles. Compare angles Classify triangles and quadrilaterals Identify symmetry Compare and classify shapes based on their properties.	We will look at growing and changing focusing on appropriate touch in PSHE. We will also consider a world without judgement and breaking down barriers in PSHE.	Discuss and explore the Eid-al-Adha celebration. Explore the concept of sacrifice.

Outcome(s): Art gallery of clay sculptures and read aloud stories.