

Wildground Federation Theme Learning Plan

Context for Learning:
Amazing Me

Term:
Autumn 1

Year group:
1

Hook: A letter from the National Gallery informing us that they are building a brand new exhibition space and have lots of empty frames to fill! Would the Wallabies and Penguins be interested in helping out?

Outcome(s): Parents are invited in on 21st October from 2.30 – 3.00 in the Hall to see the our amazing portraits in our art gallery.



Key Events:

Thursday 12th September – individual school photographs

Thursday 3rd October- NHS Flu Immunisation

Thursday 3rd October- Trip to St Andrews Church

Friday 4th October- Prazin Hands focusing on the importance of friendship to support our personal development learning

Language:

To develop our communication skills we will:

- use our senses to explain and explore how we interact with the world around us
- describe and explain key events such as Harvest
- introduce how Christians celebrate Harvest and compare them to how we celebrate different events.
- be celebrating ourselves and talking about our positive attributes
- continue to explore and embed our topic words into our vocabulary and written learning

The arts:

In developing the arts we will:

- be performing different nursery rhymes using a range of musical instruments from a variety of cultures in small focus groups
- be using mixed media to create their own Harvest images
- be looking at the work of Picasso and Modigliani and creating our own portraits

Inclusion:

To be as inclusive as possible we will:

- be recognising how others celebrate key events and respect these differences
- learn to respect that everyone will be proud and want to improve different things by listening to our peers
- recognise and value through our art learning, that we are all different and unique

Possibilities:

In order to widen our knowledge and understanding of the future we will:

- explore a range of authors and illustrators who inspire us with their creative stories
- discuss our aspirations in a positive way

Environment:

As people concerned with our environment we will:

- exploring a variety of different sounds within nature and how these can make their own beat
- explore the seasons and how they affect the environment
- discuss where fruit and vegetables are grown linked to our learning about Harvest.
- explore our outdoor school environment

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Main Areas of Learning			
As writers we will	As scientists we will	As artists we will	As mathematicians we will
Write for a range of purposes. The children will be writing to inform by writing a list from Timothy Pope's (Shark in the Park) point of view. They will also be writing to create a fact file about different animals including their features.	Explore the changing seasons and how they affect our environment. We will also focus on deepening our knowledge and understanding of our senses. We will be identifying our different body parts and their uses.	Discover different drawing techniques, styles and forms with a focus on portraits and self-portraits. The children will be discovering the work of Picasso and Modigliani whilst being encouraged to uncover their own artistic talents by adopting their techniques.	Consolidate our knowledge and understanding of our numbers to 10, including what is one more and one less. We will then be deepening our understanding of greater and smaller amounts. There will be a great focus on ordering numbers and recognising patterns. We will be learning about positions and directions.

In addition....		
As athletes we will	In learning about beliefs we will	In learning about ourselves and others we will:
Learn and develop our fundamental movement and a range of travel moves. We will be learning the five gymnastic moves and imbedding them into a simple sequence. We will also share ideas and work in partners to develop our routines.	Explore the term 'celebration' in relation to the Harvest Festival. We will be focusing on the importance of how and why Christians celebrate Harvest. This will culminate in our Harvest Festival in support of Waterside Food Bank	Learning about how to be safe by washing hands and getting rid of germs. We have also been discussing the importance about relationships and how to negotiate with others in situations.

In addition....		
As musicians we will:	In computing we will:	As Geographers we will:
We are learning to use our voice expressively to sing a range of nursery rhymes and a range of songs. The children are practising how to clap longer dotted rhythms by copying.	Explore the names of a computer and understand what in our environment technology is and how it is used. We will learn how to be safe in the computer room and log in to the school computers. There will be a focus on how to use a mouse, keyboard to navigate and typing words and sentences.	Learn the four countries in the United Kingdom and the surrounding oceans. We will explore the different capital cities in each country and look at the human and physical features located nearby