

Wildground Federation Theme Learning Plan

Context for Learning:
Our Wonderful World

Term:
Spring 1

Year group:
I

Hook: Some strange bottles have washed up on the beach in Hythe with messages inside from people living in each of the seven continents of the world.

Outcome: The children have been learning about a range of different cultures and will designed and made their very own spring rolls for you to taste.



Key Events:

Tuesday 13th January –
Wallabies Class Assembly

Wednesday 21st January –
Visit from the Rabbi

Wednesday 21st January –
Chinese New Year celebration
afternoon

Language:

To develop our communication skills we will be:

- exploring texts where we will be focusing heavily on the vocabulary and language choices of different authors, including those from different cultures from around the world.
- using role-play to support children in using a range of language relating to the travel industry.
- reading a share aloud story and discuss the language the author uses and its effect on the writing.
- developing our use and understand of geographical language through our Travel Agents role-play area.
- using food and cooking terminology as we create and taste a range of different meals from around the globe.

The arts:

In developing the arts we will be:

- using music from the different continents of the world to inspire a class dance.
- designing and then creating our own pieces of Adinkra art
- researching a range of different artists from around the world and deepening our understanding of printing and painting techniques from the continent of Africa.
- tasting different foods from around the world before creating our own spring rolls using ingredients from all the countries we have explored
- singing a range of upbeat songs that celebrate the histories and cultures of countries around the globe to help us learn more about their different languages
- learning to play a range of rhythms using tuned percussion instruments

Inclusion:

To be as inclusive as possible we will be:

- exploring our Golden Rule of 'Be Helpful' and how we would help others regardless and link to our investigation into a range of cultural tales from all seven continents.
- exploring the meaning behind the term 'belonging' and what this means to different faiths and religions around the world.
- learning the Makaton for key words connected with world travel to help us communicate with everyone.

Possibilities:

In order to widen our knowledge and understanding of the future we will be:

- exploring how people travel to the different continents of the world and why they might choose to do this.
- considering job roles and opportunities in the travel industry to help inspire us and show us the vast range of job opportunities that exist within the world.

Environment:

As people concerned with our environment we will be:

- using natural ingredients from the environment to create range of different meals from different cultures

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- exploring how different foods are grown and harvested in each continent of the world
- exploring our school environment to understand how different cultures are celebrated in our school
- using our school grounds to learn about compass direction

Main Areas of Learning

As Mathematics we will...	<ul style="list-style-type: none"> • be exploring addition and subtraction within 0-20. We will be using all the strategies learnt to help us with our calculations. We will also be exploring length and height and looking at the units of measurement. Also, we will be looking at numbers to 40.
As writers we will...	<ul style="list-style-type: none"> • be writing for a range of purposes. The children will be writing to persuade and inform. They will be writing a postcard to persuade a relative using persuasive language. Also, we will be writing instructions to inform someone on how to make a spring roll.
As scientist we will...	<ul style="list-style-type: none"> • explore the different types of materials that are used to create different types of housing. We will be looking at their properties before comparing and contrasting them.
As engineers we will...	<ul style="list-style-type: none"> • look at how emails work in today's society. We will also be exploring the aspect of being safe on the computer. We will be learning all about internet safety including ways to keep ourselves safe online.
As gymnasts we will...	<ul style="list-style-type: none"> • show spatial awareness and travel with control. We will also begin to explore a range of heights when travelling e.g., low, medium and high. We will then create a basic routine which can be adapted for gymnastic apparatus e.g. benches.
In learning about beliefs we will	<ul style="list-style-type: none"> • know the meaning of the term 'belonging'. We will know when Shabbat is celebrated and why. We will know what happens at a Synagogue.
As historians we will	<ul style="list-style-type: none"> • understand what change is and how that might appear in their own lives. We will explore the language which describes the passing of time (long ago, the present, the past, yesterday, today, recently). We will be able to identify similarities and differences between different time periods in the local area (Hythe and Dibden). We will also use artefacts to gain knowledge about a period of history.
As geographers we will	<ul style="list-style-type: none"> • discover the seven continents of the world and uncovering their countries histories and cultures. • We will look into their similarities and differences, learning more about their different climates and physical and human features. • We will also explore the possibilities of world travel using our Travel Agents role-play area.
In learning about ourselves and others we will	<ul style="list-style-type: none"> • revisit computer safety and exploring how to keep safe online. • We will be using a picture book to explore diversity and how people are the same and different.
As geographers we will	<ul style="list-style-type: none"> • discover the seven continents of the world and uncovering their countries histories and cultures. • we will look into their similarities and differences, learning more about their different climates and physical and human features. • we will also explore the possibilities of world travel using our Travel Agents role-play area.
As chefs we will	<ul style="list-style-type: none"> • use our senses to help us explore a variety of traditional dishes from all around the world. We will learn about the history and cultures of these foods. We will explore different cooking techniques such as peeling, cutting and chopping to prepare ingredients and learning how to assemble ingredients together to create a meal
As musicians we will	<ul style="list-style-type: none"> • follow instructions on how and when to sing/play an instrument. We will take part in singing and take notice of others when performing. • using the glockenspiel we will make and control long and short sounds (duration). We will begin to imitate changes in pitch (high and low)
As artists we will	<ul style="list-style-type: none"> • explore different techniques such as printing and weaving. We will be looking closely at using repeating shape pattern techniques to create our own pieces of Adinkra art. As part of this, we will research a range of artists that use this traditional printing technique, uncovering its rich, cultural history.

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