



Wildground Federation Climate and Sustainability Action Plan

Wildground Federation Climate and Sustainability Action Plan sets out our strategic approach to show how we, as a school community, can support local, national and global initiatives which are aimed at protecting the world through direct climate action. It reflects our values of respect, ambition and care.

Empowering our children with knowledge and understanding of climate action is a moral imperative. As stewards of tomorrow's world, children must be equipped with the tools to protect and preserve the planet they will inherit. We aim to engage our children so that they are passionate about the world around them and enthused to pro-actively protect it whilst influencing others to do the same. We strive to provide children with the opportunities, skills and support to empower them to contribute positively by taking responsibility for sustainability for their own school, their local community and global community.

Wildground Federation Climate and Sustainability Lead: Geography Leader

Our mission:

- To provide professional development to enable school staff to share knowledge and expertise when teaching and supporting children to understand sustainability and climate change
- To increase awareness of the environmental impact of climate change within the school, local, national and global community
- To engage the Federation community to care about the environment and act to reduce the impact of climate change

Overview:

As a Federation, we aim to reduce our environmental footprint and work towards net zero, giving all stakeholders the knowledge and skills to thrive in the green economy and help protect and restore nature.

Our targets are categorised into 4 areas:

Decarbonisation & Energy Efficiency	Decarbonisation is the process of reducing or eliminating carbon dioxide and other greenhouse gas emissions from human activities and becoming more energy efficient. <ul style="list-style-type: none">● Improve energy efficiency across the school to reduce the carbon footprint● To reduce the number of families using cars to travel to school● To identify areas of waste and consumption that can be reduced through use of the reduce, reuse, recycle initiative.
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Biodiversity & Green Infrastructure	<ul style="list-style-type: none"> ● Increase knowledge of biodiversity within school grounds and local community ● To redevelop the pond area to provide refuge for a range of plants and animals and increase biodiversity in the school grounds ● To increase biodiversity through rewilding and planting
Climate Adaptation & Resilience	<p>Adaptation is the process of adjusting to expected or actual changes and taking action, while resilience is the capacity to recover from a disruption</p> <ul style="list-style-type: none"> ● Increase knowledge of resilience and adaptation by raising awareness and educating ● To build sustainability and climate resilience in the school ● Promote water conservation through increasing efficiency of use
Climate Education, Green Skills & Green Careers	<p>Climate education is essential for preparing students for green careers, which are jobs that help protect the environment and address climate change, and school staff have the knowledge to offer this.</p> <ul style="list-style-type: none"> ● Design a dedicated curriculum that develops children’s ability to nurture, innovate and aspire to a more sustainable future ● Develop school communal areas to enhance knowledge of and celebrate biodiversity in the local area ● Increase knowledge of sustainability through being part of national awareness days/weeks/months

I. DECARBONISATION & ENERGY EFFICIENCY

BUILDINGS & INFRASTRUCTURE				
ACTION	TIME FRAME	STAKEHOLDERS	NOTES	EVALUATION
Monitoring of energy usage across the two buildings	Ongoing	Site Team	<p>Regular reminders to staff about turning off lights, IVB and laptops</p> <p>Nominated children in each class who have responsibility for checking lights in classes and areas near their classrooms</p>	
Ensuring heating controls are set to be energy efficient with monitoring of radiator temperatures	Autumn/Winter	Site Team & HCC	<p>Heating controls set for seasonal usage & holiday times</p> <p>Site check when heating is on to adjust radiator thermostats & reminders to staff to not adjust settings</p>	

Provision of LED lighting across both buildings	Ongoing	Site Team & HCC	Replacement bulbs are low energy & main lighting is on a HCC phased programme to be refitted with LED lighting	
Consideration give to wind turbine energy source – Federation already has solar panels	Autumn 2026	Site Team	Site Team to liaise with schools who already have one, consult with HCC about infrastructure requirements & investigate funding streams	

PROCUREMENT

ACTION	TIME FRAME	STAKEHOLDERS	NOTES	EVALUATION
Federation to source locally produced products wherever possible	Ongoing	Bursar	All stationery comes from HCC County Supplies. Milk, fruit and vegetables come from local providers	
Federation to limit single use items wherever possible	Ongoing	Bursar & Site Team		

FOOD

ACTION	TIME FRAME	STAKEHOLDERS	NOTES	EVALUATION
Edward & Ward Caterers providing locally sourced food & limiting any ready-made items & promoting plant-based options at lunchtime	Ongoing	Bursar & School Council Lead	Ongoing liaison between school & caterers including pupil voice through School Council	
Establishing an allotment & garden club for children with community support	Spring 2026	Head of School (JUN) & PTFA & Bursar		
Completion of a food waste audit from both kitchen waste & school waste	Summer 2026	Site Team & Edward & Ward		
Providing clarity around breaktime snacks in the junior school to emphasis health benefits	Autumn 2026	SLT		

TRANSPORT

ACTION	TIME FRAME	STAKEHOLDERS	NOTES	EVALUATION
Federation involvement in HCC 'Walk To School' & other initiatives	Ongoing with focus in Summer 2026	Personal Development Lead		HCC Modeshift Stars, transport initiative Level 1 achieved
Investigation into feasibility of additional scooter & bike storage	Summer 2026	Personal Development Lead & Bursar	Bikes and storage purchased & next step after extra-curricular activity has been run will be to have this as part of lunchtime continuous provision	
Involvement in 'Bikeability' for Y6 and YR	Summer 2026	Personal Development Lead & Bursar	Bikeability in place for Summer 2 in Y6. Financial resource being investigated to facilitate YR.	
Provision of bikes and trikes for use within school & extra-curricular club provision	Spring 2026	Personal Development Lead & Bursar	Additional bikes and storage purchased to enable bikes & trikes to be part of infant lunchtime continuous provision	
Promotion through pupil voice & banners/posters about a 'No Idling Zone' outside the school gates	Summer 2026	HCC & Personal Development Lead & School Council Lead		

WASTE

ACTION	TIME FRAME	STAKEHOLDERS	NOTES	EVALUATION
Embedding of recycling approach across the Federation through regular sampling of recycling rubbish in classes, admin and kitchen areas	Spring 2026	Site Team		
Access to quality used uniform continues to be promoted	Ongoing	Admin & Child/Family Support Worker		
Location of compost bins in the allotment area & investigation into creation of a wormery to support the composting process	Summer 2026	Site Team		

Continuation of paperless communication continues where possible whilst acknowledging paper is considered with accessibility in mind	Ongoing	Bursar		
Consideration given to the location of a charitable textile bin on Federation site	Summer 2026	Bursar & Site Team		

2. CLIMATE ADAPTATION & RESILIENCE

ADAPTATION & RESILIENCE				
ACTION	TIME FRAME	STAKEHOLDERS	NOTES	EVALUATION
Discussion with County Surveyor about HCC stance on provision of EV charger on site for staff	Autumn 2026	HCC		

WATER				
ACTION	TIME FRAME	STAKEHOLDERS	NOTES	EVALUATION
Investigation with drainage & HCC about the feasibility of water capturing in the Infant turning circle e.g. plant troughs	Autumn 2026	Site Team & Bursar		
Mapping of possible location for water butts close to growing areas & consideration given to installation	Summer 2026	Site Team		
Sharing of water readings with staff with a financial amount to enable an understanding of the need to limit water consumption where possible	Autumn 2026	Site Team	Meter readings are already taken to support with identifying possible leaks	

3. BIOVERSITY & GREEN INFRASTRUCTURE

NATURE				
ACTION	TIME FRAME	STAKEHOLDERS	NOTES	EVALUATION
Federation to sign up to National Education Nature Park	Summer 2026	Climate Action Lead		
Linking with local business to seek support with climate action initiatives	Autumn 2026	Climate Action Lead	Local District Councillor will accept requests for grant funding to support school initiatives	
Extend tree & hedge planting to provide shade and habitats	Autumn 2026	Climate Action Lead & Site Team & School Council		
Investigation into the suitability, and safety, of living plants within classrooms	Autumn 2026	Climate Action Lead		
Consideration given to an area on Federation grounds that can be left to rewild	Summer 2026	Climate Action Lead & Site Team		
Review of current meadow area with a view to reseedling	Autumn 2026	Climate Action Lead & Site Team	Awaiting appointment of new grounds maintenance contractors in April 2026	
Creation of 'bug hotels' & similar habitats	Spring 2026	Climate Action Lead & Site Team		

4. CLIMATE EDUCATION, GREEN SKILLS & GREEN CAREERS

CULTURE				
ACTION	TIME FRAME	STAKEHOLDERS	NOTES	EVALUATION
Promotion of vigilance around water saving strategies e.g. lessening amount of water in the water trays	Summer 2026	Site Team		
Children to hold responsible role of checking taps are turned off in washrooms while renewal of push button taps are instigated	Summer 2026	Site Team & Personal Development Lead		

Maintaining high importance of turning off lights and switching off devices when not in use.	Ongoing	Site Team		
Signage on the dishwasher(s) about limiting number of cleaning cycles used during the day & considering the cycle being used to enable being energy efficient.	Spring 2026	Site Team		

CURRICULUM & PERSONAL DEVELOPMENT

ACTION	TIME FRAME	STAKEHOLDERS	NOTES	EVALUATION
Hold an event of bringing, sharing and swapping a quality but unwanted/used item from home	Autumn 2026	School Council Lead & Climate Lead	Trial event within a year group or key stage first	
Map current sustainable & climate curriculum, including outdoor learning opportunities, from Nursery to Y6	Autumn 2026	Climate Lead		
Invite in visitor from Water Aid to both infants & juniors as part of curriculum learning	2026 – 2027	Climate Lead		
Invite in visitor from Fairtrade Fortnight to both infants & juniors as part of curriculum learning	2026 – 2027	Climate Lead		
Re-establish year group charity partnerships and consider whether there are any links with charities that promote sustainability	2026 – 2027	Climate Lead & SLT		
Create a diary of events/initiatives to promote sustainability and climate change & consider one event for each term with one being local, national and international	2026 – 2027	Climate Lead & SLT		
Explore grants available to support any aspect of school led learning or provision	Autumn 2026	Bursar		

Explore local opportunities and businesses to provide a Green Career Fayre	Autumn 2026	SLT		
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