



Wildground Federation Theme Learning Plan

Context for Learning: Running Wild	Term: Summer 1	Year group: Year 6
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Hook: To build a playground river which illustrates the processes of erosion, transportation and deposition

	<p>Language: To develop our communication skills we will:</p> <ul style="list-style-type: none"> Together read the text 'Holes' by Louis Sachar and discuss it analytically Non-chronological reports Geographical language to explain rivers Being able to discuss how living things are classified Explore how life changes when we become more independent Analysing how water is used as a symbol in religion
	<p>The arts: In developing the arts we will:</p> <ul style="list-style-type: none"> Studying Raoul Dufy and his place within the fauvist movement and use of water colour Build a 3D model of a river basin Plan, make and create a stop start animation
	<p>Inclusion: To be as inclusive as possible we will:</p> <ul style="list-style-type: none"> Learning about new roles and responsibilities as we grow up Understanding what constitutes a healthy relationship Recognise positive ways we can manage changing and developing friendships
	<p>Possibilities: In order to widen our knowledge and understanding of the future we will:</p> <ul style="list-style-type: none"> How our lives might change as we develop and grow older Broadening experiences of the world through our geographical inquiries Inspiring different possible adult roles e.g. artist, animator, geologist
	<p>Environment: As people concerned with our environment we will:</p> <ul style="list-style-type: none"> The variety of rivers around the world and how the human population has impacted their use Investigating how pollution has affected our rivers and oceans How natural life is classified in to groups and how some of these have changed over time due to hunting, global warming, pollution etc.

Main Areas of Learning

As writers we will	As scientists we will	As geographers we will	As artists and designers we will
Write an explanation about the water cycle for a younger child	Describe how living things are classified into broad groups according to common observable characteristics	Identify rivers from around the world and how to recognise them in an atlas	Analysing the life and work of Raoul Dufy and what inspired his work
Write a character analysis ('Holes')	and based on similarities and differences, including micro-organisms, plants and animals	How rivers are created and how they change over a course of time	Use lines to represent movement
Read and write newspaper reports on Kate (character from 'Holes') exposing her criminal past	Give reasons for classifying plants and animals based on specific characteristics	Understanding the vocabulary associated with rivers	Create original pieces that show a range of influences and style
		How pollution affects rivers	Use tone, tints to create the effect of water

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Write stories based on Kate's adventures		Building a 3D model of a river basin	Create a colour pallet
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In addition...

In learning about beliefs we will:	As technicians we will:
Look at the symbol of water within religion	Explore how to create a stop start animation using the program 'I can animate' Plan, design and make a set for their animation Work as a team to plan, design, build and film their animation

Outcome(s):

Build 3D model of a river basin