


Wildground Federation Theme Learning Plan

Context for Learning: Who Were the Groovy Greeks?	Term: Summer 1	Year group: Year 5
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	<p>Language: To develop our communication skills we will:</p> <ul style="list-style-type: none"> Perform play scripts focusing on tone of voice to engage our audience Participate in a balanced argument respectfully. Discuss how items link to ancient Greece Look at the Greek alphabet and how some of our words originated (etymology) <p>The arts: In developing the arts we will:</p> <ul style="list-style-type: none"> Perform play scripts focusing on use of voice, stage directions and character directions Be planning, sculpting and evaluating a clay pot <p>Inclusion: To be as inclusive as possible we will:</p> <ul style="list-style-type: none"> Understand how to be responsible Learn how to look after others effectively <p>Possibilities: In order to widen our knowledge and understanding of the future we will:</p> <ul style="list-style-type: none"> Developing the courage to act in front of an audience Look at how Greek history impacts our life today Developing skills in tennis and gymnastics. <p>Environment: As people concerned with our environment we will.</p> <ul style="list-style-type: none"> Looking at Greek life and how their history has impacted our world today
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Main Areas of Learning		
As writers we will...	As mathematicians we will...	As historians we will...
*Read and perform play scripts *Plan and write our own play scripts * Read Pandora's Box and write a persuasive letter persuading her not to open it *Read a range of Greek myths and Legends in preparation of writing our own	*Learn to name and plot points using coordinates Describe translations of how shapes have moved Describe reflections Convert units of measurements including of mass, temperature, time and length	*Place historical periods on a timeline *Understand the legacy of the Ancient Greek language and architecture *Know Greek Gods and Goddesses and the importance they had on the Greek people *Understand the importance of the Olympics on Greek society *Understand the importance of democracy on Greek society *Evaluate the legacy of the Ancient Greeks

In addition....		
In learning about ourselves and others we will...	In learning about beliefs we will...	As artists we will...
-Know and explain why people might want to save money -List ways in which you can help out at home -Discuss and budget for items you would like to buy -Recognise ways to make money and the early stages of enterprise <u>First aid:</u> • demonstrate the recovery position for an unresponsive breathing casualty • know when to deliver CPR • demonstrate how to do CPR • know when to call for emergency help	*Explain the meaning of the word ritual. * Explain why ritual is significant for Muslims during the festival of Ramadan and the festival of Eid-ul-Fitr. * Express an opinion on the significance of ritual within Ramadan and Eid-ul-Fitr *Express a personal response to the way in which ritual is evident in their own experiences. * Explain how their ideas of ritual may affect their experiences and others experiences.	*Look at a range of geometric shapes, looking for similarities and differences *Create a repeating pattern *Use different mediums to create a repeating pattern *Create smooth shapes with clay *Use the smudging technique to join pieces of clay *Create a hollow pot *Add detail and texture to the pot

Outcome(s): Welcome to our Greek museum!

