


Wildground Federation Theme Learning Plan

Context for Learning: Let's Explore Brazil	Term: Summer 2	Year group: Year 5
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	<p>Language: To develop our communication skills we will:</p> <ul style="list-style-type: none"> Write a playscript based on the Greek myth Perseus and Medusa Persuade Pandora to / not open the box! Plan and write a non-chronological report based on a Greek God or Goddess
	<p>The arts: In developing the arts we will:</p> <ul style="list-style-type: none"> Learning and writing about different cultures to our own. Take part in Brazilian Samba Drumming with Mr V. Be planning, designing and making a Greek Pot in Art
	<p>Inclusion: To be as inclusive as possible we will:</p> <ul style="list-style-type: none"> Understand how to be responsible Learn how to look after others effectively A trip to Ufton Court based around our English, History and Art curriculum
	<p>Possibilities: In order to widen our knowledge and understanding of the future we will:</p> <ul style="list-style-type: none"> Developing the courage to act in front of an audience Developing skills in athletics.
	<p>Environment: As people concerned with our environment we will.</p> <ul style="list-style-type: none"> Using the outside environment to the maximum during this half term especially in Science. Exploring the continent of South America and Brazil.

Main Areas of Learning

As writers we will...	As mathematicians we will...	As Historians we will...
<p>**Read and perform play scripts *Plan and write our own play scripts * Read Pandora's Box and write a persuasive letter persuading her not to open it *Read a range of Greek myths and Legends in preparation of writing our own</p>	<p>*Learn about position and movement * Adapt to different measurements * Finish Geometry Convert units of measurements including of mass, temperature, time and length * Sharpen our mental maths skills * Practise our problem solving before moving up to Year 6.</p>	<p>*Place historical periods on a timeline *Understand the legacy of the Ancient Greek language and architecture *Know Greek Gods and Goddesses and the importance they had on the Greek people *Understand the importance of the Olympics on Greek society *Understand the importance of democracy on Greek society *Evaluate the legacy of the Ancient Greeks</p>

In learning about ourselves and others we will...	In learning about beliefs we will...
<p>* Explain what puberty means *Describe the changes that boys and girls may go through during puberty * Talk about the seriousness of image sharing and the potential consequences.</p>	<p>Step 1 explain a variety of ideas about the concept of <i>God</i> Step 2 explain how Christians and Jews interpret ideas about God. Step 3 evaluate the concept by explaining the value of the concept of God for believers Step 4 explain their own responses to the concept <i>God</i></p>

Outcome(s): Violin Performance with Mrs Prest – Tuesday 14th July at 2.45pm in the Junior Hall.