

Wildground Federation Theme Learning Plan

Context for Learning:
Amazing Me

Term:
Autumn 1

Year group:
1

Hook: A letter from the National Gallery informing us that they are building a brand new exhibition space and have lots of empty frames to fill! Would the Wallabies be interested in helping out?

Outcome(s): Parents and carers are invited in on Thursday 15th October at 2.45pm in the infant hall to see our amazing portraits in our art gallery.



Key Events:

Wednesday 1st October 2026- Visit to St Andrews Church and we welcome offers of help

Thursday 15th October – Year 1 learning outcome in the hall at 2.45pm

Language:

To develop our communication skills we will:

- use our senses to explain and explore how we interact with the world around us
- describe and explain key events such as Harvest
- introduce how Christians celebrate Harvest and compare them to how we celebrate different events
- be celebrating ourselves and talking about our positive attributes
- continue to explore and embed our topic words into our vocabulary and written learning

The arts:

In developing the arts we will:

- be performing different nursery rhymes using a range of musical instruments from a variety of cultures in small focus groups
- be using mixed media to create our own Harvest images
- be looking at the work of Picasso and Modigliani and creating our own portraits

Inclusion:

To be as inclusive as possible we will:

- be recognising how others celebrate key events and respect these differences
- learn to respect that everyone will be proud and want to improve different things by listening to our peers
- recognise and value through our art learning, that we are all different and unique

Possibilities:

In order to widen our knowledge and understanding of the future we will:

- explore a range of authors and illustrators who inspire us with their creative stories
- discuss our aspirations in a positive way

Environment:

As people concerned with our environment we will:

- exploring a variety of different sounds within nature and how these can make their own beat
- explore the seasons and how they affect the environment
- discuss where fruit and vegetables are grown linked to our learning about Harvest.
- explore our outdoor school environment

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Main Areas of Learning	
As mathematics we will...	- consolidate our knowledge and understanding of our numbers to 10, including what is one more and one less. - deepen our understanding of greater and smaller amounts. - focus on ordering numbers and recognising patterns.
As writers we will...	- write a list from Timothy Pope's 'Shark in the Park' point of view. - explore rhyme - create a fact file about different animals including their features.
As scientists we will...	- explore the changing seasons and how they affect our environment. - focus on deepening our knowledge and understanding of our senses. - Identify our different body parts and their uses.
As artists we will...	- discover different drawing techniques, styles and forms with a focus on portraits and self-portraits. - discover the work of Picasso and Modigliani whilst being encouraged to uncover our own artistic talents by adopting their techniques.
As technicians we will...	- explore the names of a computer and understand what in our environment technology is and how it is used. - learn how to be safe in the computer room and log in to the school computers. - focus on how to use a mouse, keyboard to navigate and typing words and sentences.
In learning about beliefs we will...	- explore the term 'celebration' in relation to the Harvest Festival. - focus on the importance of how and why Christians celebrate Harvest. This will culminate in our Harvest Festival in support of Waterside Food Bank
As musicians we will...	use our voice expressively to sing a range of nursery rhymes and a range of songs; including 'Head, Shoulders, Knees and Toes'.
As geographers we will...	learn the four countries in the United Kingdom and the surrounding oceans. We will explore the different capital city in each country and look at the human and physical features located nearby
In learning about ourselves and others we will...	- learn about how to be safe by washing hands and getting rid of germs. - discuss the importance of relationships and how to negotiate with others in situations. - explore our PSHE key text 'Going to the volcano' and discuss how everyone is different.
As athletes we will...	- learn and develop our fundamental movement and a range of travel moves. - practise the five gymnastic moves and imbedding them into a simple sequence. - share ideas and work in partners to develop our routines.