

## Wildground Federation Theme Learning Plan

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| <b>Context for Learning:</b><br><b>All About Me!</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Term:</b><br><b>Autumn 1</b> | <b>Year group:</b><br><b>Year R</b> |
| <p>This half term the children will be settling into their new class and learning all about their school. We will begin by sharing the 'All About Me' boxes within our family groups. We will then explore the children's interests and use this to support the environment. We will be getting to know the children over the next couple of weeks and helping them to become familiar with their key adults and surroundings.</p> <p><b>Hook:</b><br/>All about me! Please bring in the 'All About Me' box you have made with your child. Within our family groups the children will then share these with their friends and the adults. The children will love being able to share things from home.</p> <p><b>Outcome:</b><br/>We would like to invite our parents and carers into school to share our all about me boxes with added items from the beginning of our school journey and perform different nursery rhymes we have learnt.</p> |                                 |                                     |

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| <p><b>Key Events:</b></p> <p><u>Families in school:</u> On Friday 23<sup>rd</sup> October at 2:50 pm parents and carers 'All About Me' boxes.</p> <p><u>Library Visits:</u> This will be on Mondays and the children will need their current library book in on this day.</p> <p><u>PE Day:</u> PE will start after half term. Our PE day is a Monday. PE kits need shorts, T-shirt, and plimsoles.</p> <div data-bbox="134 1084 533 1352" data-label="Image"> </div> <div data-bbox="134 1375 513 1626" data-label="Image"> </div> | <p><b>Language:</b><br/><b>To develop our communication skills we will:</b></p> <ul style="list-style-type: none"> <li>• learn key words related to our school day</li> <li>• take part in small group times</li> <li>• have regular story times throughout the day</li> <li>• be given the opportunity to talk about ourselves and share our interests with others</li> <li>• listen to and follow oral instructions</li> <li>• learn and use key phrases and Makaton signs linked to key texts</li> </ul> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p><b>The arts:</b><br/><b>In developing the arts we will:</b></p> <ul style="list-style-type: none"> <li>• learn new rhymes and songs</li> <li>• sing nursery rhymes '1,2,3,4,5' and '5 Little Ducks'</li> <li>• explore different materials we can use when mark making</li> <li>• use paint to support us with colour mixing</li> <li>• look at the art work of Georgia O'Keeffe and creating our own Autumn pictures inspired by her work</li> </ul>                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p><b>Inclusion:</b><br/><b>To be as inclusive as possible we will:</b></p> <ul style="list-style-type: none"> <li>• discover our learning values and how they support us</li> <li>• learn how to use our reward system and recognise what we do well</li> <li>• share the Golden Rules and how to follow them</li> <li>• create our own Class Charter to help us be kind and show respect to all members of our class</li> </ul>                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p><b>Possibilities:</b><br/><b>In order to widen our knowledge and understanding of the future we will:</b></p> <ul style="list-style-type: none"> <li>• be part of a school community, make new friends and learn what it means to be part of a school community</li> <li>• become part of a family group and build relationships with key adults and learn other people's names</li> </ul>                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p><b>Environment:</b><br/><b>As people concerned with our environment we will:</b></p> <ul style="list-style-type: none"> <li>• learn how to take care of the things in our classroom and to tidy away when we have finished playing with something</li> <li>• explore our school grounds by taking part in a Wellie Walk in our family groups. It would be great if your child could have a pair of named wellie boots in school to support this opportunity.</li> </ul>                                  |

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| Main Areas of Learning                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <b>As Mathematics we will...</b>                                | <ul style="list-style-type: none"> <li>• recite and recognise numbers correctly up to 3</li> <li>• count objects and actions by saying one number at a time in the correct order</li> <li>• link number names to their cardinal value up to 3</li> <li>• subitise groups of objects up to 3 and match numerals to quantities</li> <li>• link number symbols with their cardinal number to 3</li> <li>• look at groups of objects and identify which group has more/which group has less</li> <li>• physically separate and partition a group</li> <li>• gain an understanding of days of the weeks/months of the year</li> <li>• identify a simple AB pattern such as red apple, green apple, red apple, red apple etc.</li> <li>• use shapes to construct and then talk about they have made</li> <li>• use positional language</li> <li>• learn counting rhymes; '1,2,3,4,5, Once I Caught A Fish Alive', 'One Tomato, Two Tomato, Three Tomato More', 'Five Little Men in A Flying Saucer'.</li> <li>• Become familiar with the Numberblocks programmes 1, 2, and 3.</li> </ul> |
| <b>As Writers and Readers we will...</b>                        | <ul style="list-style-type: none"> <li>• learn about key stories will be 'The Colour Monster' 'The Colour Monster goes to School', '10 Little Fingers and Ten Little Toes' and 'The Little Red Hen'</li> <li>• listen to stories</li> <li>• begin to hear and say initial sounds</li> <li>• give meaning to marks they make</li> <li>• introduction to Read, Write, Inc Phonics programme starting with the Set 1 sounds m,a,s,d,t,l,n,p,g,o,c,k,u,b,f,e,l,h,sh,r,j,v,y,w,th,z,ch,qu,x,nk</li> </ul> <p>Please use the link below to access a RWI video on pure sounds.<br/> <a href="https://schools.ruthmiskin.com/training/view/ZUWZRg6u/LWqySSXt">https://schools.ruthmiskin.com/training/view/ZUWZRg6u/LWqySSXt</a><br/>           Look out on Tapestry for videos of the sounds we have learnt each day too.</p>                                                                                                                                                                                                                                                             |
| <b>In Personal Social and Emotional Development, we will...</b> | <ul style="list-style-type: none"> <li>• learn YR's rules and routines</li> <li>• learn to play co-operatively</li> <li>• develop relationships with children and key workers</li> <li>• follow the IDecision online interactive learning platform. IDecision provides resources for learning about health, relationships, mental health and economic life skills.</li> <li>• work as a class to create our own class charter</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>In Communication and Language, we will...</b>                | <ul style="list-style-type: none"> <li>• practice listening in small groups</li> <li>• listen to stories</li> <li>• retell the stories to our groups</li> <li>• talk about ourselves</li> <li>• listen to oral instructions</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>In Understanding of the World, we will...</b>                | <ul style="list-style-type: none"> <li>• learn about harvest and bread making</li> <li>• taste breads from around the world</li> <li>• learn about similarities and differences between ourselves and others</li> <li>• create a timeline of our life events</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>In Expressive Arts and Design, we will...</b>                | <ul style="list-style-type: none"> <li>• sing rhymes and songs</li> <li>• explore texture by making tigers and monkeys with different materials</li> <li>• make use of props and materials when role playing characters in narratives and stories</li> <li>• perform songs, rhymes and poems with others</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>In Physical Development, we will...</b>                      | <ul style="list-style-type: none"> <li>• learn about health and self-care</li> <li>• learn to dress ourselves in our PE clothes</li> <li>• have an introduction to PE by taking off shoes and socks and joining in with some listening and attention games</li> <li>• learn activities to develop our core stability.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |