

## Wildground Federation Theme Learning Plan

Context for Learning:  
**Amazing Me**

Term:  
**Autumn 1**

Year group:  
**Nursery**

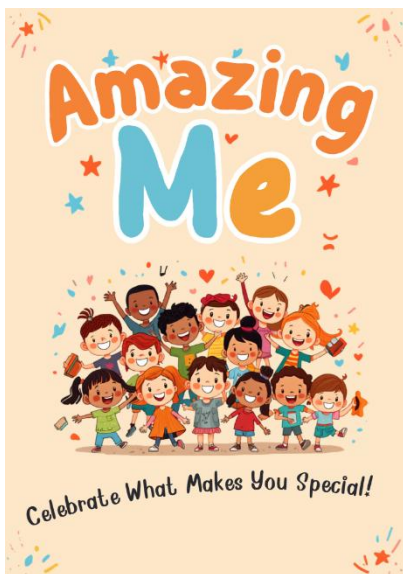
### **Hook:**

We are learning all about ourselves and our families. We will share you family photos with you and your friends so that everyone can get to know each other better.

We will also be finding out what makes you smile and the things you love doing.

### **Outcome**

We will be painting pictures and making collages to represent out special people at home. In our family groups we will be sharing why we love them and why they are so special to use. We will be filming our family group times and special songs to share with you at home.



### **Language:**

To develop our communication and language skills we will be :

- Actively joining in with our bodies and voices when we say or repeat familiar rhymes, phrases, or refrains from stories or songs.
- Learning to tell the core stories
- Talking with our key adults and friends about ourselves our families and listen to others who talk about themselves.
- Learning to use a whole sentence to say what I plan to play today.

### **The arts:**

In developing the arts we will be:

- learning new rhymes and songs including nursery rhymes from other countries
- creating new versions of the rhyme 'Head, Shoulders, Knees and Toes' using other body parts.
- Using pencil and paint to create pictures of ourselves and our families, taking inspiration from the artist Frida Kahlo and Picasso.
- exploring sounds that we can make with our bodies and instruments

### **Inclusion:**

To be as inclusive as possible we will:

- all have opportunities to explore the outdoor environment in the wider school grounds
- think carefully about our school value of care how we can keep ourselves and friends safe at Nursery.

### **Possibilities:**

In order to widen our knowledge and understanding of the future we will be :

- learning that we can become a performer when we are singing songs on our stage.
- learn that we can make our own choices about what and how we learn at Nursery

### **Environment:**

As people concerned with our environment we will:

- be learning how to keep our environment safe, clean and tidy

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### Main Areas of Learning

|                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Personal Social and Emotional Development</b> | <ul style="list-style-type: none"> <li>• We will be able to separate from our carer.</li> <li>• We will be building on our special relationship with our key adults.</li> <li>• We will be learning our new routine and be able to say what we are doing now and what is next.</li> <li>• We will be making a choice about what we would like to play at Nursery.</li> <li>• We can persevere when we meet a problem in our play.</li> </ul>                               |
| <b>Communication and Language</b>                | <ul style="list-style-type: none"> <li>• We can follow a simple now and next instruction.</li> <li>• We are able to join a story time with some interest. We will join a small group for something that is motivating</li> <li>• We will be learning to attend to, repeat, and use rhymes/phrases</li> <li>• We will be learning key words linked with our core stories</li> <li>• We will be learning to ask and answer who and what questions.</li> </ul>                |
| <b>Physical Development</b>                      | <ul style="list-style-type: none"> <li>• We can develop our skills when riding trikes, scooters and balance bikes</li> <li>• We will explore rolling, throwing and bouncing a range of different sized balls</li> <li>• We are developing confidence to explore a range of spaces eg. tunnels, dens, large constructions we have built</li> <li>• We will practice copying simple dance routines.</li> </ul>                                                               |
| <b>Literacy</b>                                  | <ul style="list-style-type: none"> <li>• We will enjoy sharing and retelling the core stories: Orange, Pear Apple Bear, Ten Little Fingers, Ten Little Toes, So Much, Room on the Broom</li> <li>• We will be encouraging mark making in a variety of sensory ways alongside using different tools to create marks.</li> <li>• We can listen to sounds around us and identify them</li> <li>• We can identify the different sounds of two to three instruments.</li> </ul> |
| <b>Mathematics</b>                               | <ul style="list-style-type: none"> <li>• We will be learning new counting rhymes.</li> <li>• We will explore the different shapes in house and homes.</li> <li>• We will be thinking about empty and full when playing in the water and sand areas.</li> <li>• We will be thinking about the time of day it is using “now and next”.</li> <li>• We will be exploring natural objects and using these to explore our counting knowledge.</li> </ul>                         |
| <b>Understanding the world</b>                   | <ul style="list-style-type: none"> <li>• We will explore and learn the names of the different areas of Nursery environment and where different resources are stored.</li> <li>• We will look at photos of our families and name them.</li> <li>• We will explore different ways to make moving toys do something.</li> </ul>                                                                                                                                               |
| <b>Expressive Arts and Design</b>                | <ul style="list-style-type: none"> <li>• We will create self-portraits and picture of our families using a range of media</li> <li>• We can explore different materials using all their senses.</li> <li>• We can manipulate and play with different materials eg. playdough, chippings, slime, gloop, shaving foam</li> </ul>                                                                                                                                             |