Wildground Federation Theme Learning Plan

Context for Learning: **Autumn Explorers**	Term: **Autumn 2**	Year group: **Nursery**

Hook:
We will be exploring the natural environment and looking for signs of autumn. As we explore we will collect natural objects that we can investigate and use to inspire our learning about the natural world, shapes, colours and patterns.

Outcome
We will be sharing nursery rhymes and songs we have learnt with our family and friends by taking part in World Nursery Rhyme Week and sharing our Christmas songs on Tapestry.
We will be creating a variety of art work and dances inspired by autumn and Christmas.
We will make our own Christmas tree decorations made of biscuit .



Key Events:

Welly Walk.
We will be enjoying welly walks in our school grounds to collect and search for autumn treasures. These will take place each day during the week beginning 2nd November.

World Nursery Rhyme Week.
As a Nursery setting we will be taking part in World Nursery Rhyme Week from 9th to 13th November.
On Friday 13th November at 2.40pm we would like to invite parents and carers to join their child's Family group for Singing Time. This also includes all children who do not usually attend Nursery on a Friday.
To find out more about this event visit:
https://www.worldnurseryrhymeweek.com/

Christmas Tree Biscuit Decorations
During the week beginning 7th December we will start to think about Christmas Time and we will be sharing the book Pip and Posy and The Christmas Tree by Axel Scheffler .
To support children's understanding of the book we will be making Christmas Tree Biscuit decorations just like Pip and Posy !
An email will be sent to you with the information and details.

Language:
To develop our communication skills we will be:
- sharing the books: A new House For Mouse; Stick Man; Brown Bear Brown Bear; Pip and Posy and the Christmas Tree
- learning the language to describe the weather
- learning everyday maths language to describe; colours; shapes; pattern; quantities; weight.

The arts:
In developing the arts we will be:
- learning new rhymes and songs such as '5 Little Pumpkins', 'Autumn Leaves are Falling Down', 'Dingle, Dangle scarecrow' and 'I'm a Little Hedgehog'
- singing as part of our family groups as well as with our friends and family
- creating drawings, prints and collages of our autumn treasures, inspired by the artist Sophie Munns

Inclusion:
To be as inclusive as possible we will:
- all have opportunities to explore the outdoor environment in the wider school grounds
- think carefully about our school value of 'Care' and how we can care for the animals in the autumn time .

Possibilities:
In order to widen our knowledge and understanding of the natural world and seasons we will be:
- thinking about what we can do to help and protect animals in the autumn time
- learning that we can become an autumn poet or story teller
- learning that a map is a drawing of an area

Environment:
As people concerned with our environment we will be:
- thinking about where animals may live in the autumn time
- observing changes in our natural environment
- observing different types of weather
- going outdoors for welly walks.

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Main Areas of Learning	
Personal Social and Emotional Development	We will be: • recognising some of the symbols of the visual timetable and be able to say what will happen next. • taking part in pretend play with an adult or friends • thinking about the celebrations we have at home such as: Divali; birthdays; Hannukah; Christmas and weddings.
Communication and Language	• We will be: • joining a story time or a small group motivating activity with more sustained interest. • learning to attend to, repeat, and use rhymes/phrases • learning key words linked with our core stories • following one or more simple instructions when we make biscuit Christmas tree decorations.
Physical Development	• We will: • continue to develop our gross and fine motor skills when we make marks with different media and writing tools • use different tools to develop our control such as pouring water from a jug, snipping paper with a pair of scissors • continue to create simple dances. We may use the themes of Autumn and Christmas to inspire our movements
Literacy	• We will be : • sharing the books: A new House For Mouse; Stick Man; Brown Bear Brown Bear; Pip and Posy and the Christmas Tree • mark making in a variety of sensory ways alongside using different tools to create marks. • going on sound walks to listen to environmental sounds
Mathematics	• We will be : • developing our counting behaviours such as making sounds, pointing to the objects we are counting saying some numbers in sequence. • learning to count in everyday contexts e.g. count the apples at snack time or the amount of children in our family groups that day. • learning to sort autumn treasures by size or colour.
Understanding the world	• We will be : • learning about the seasonal changes, such as leaves changing colour and falling off trees, and how nature adapts to cooler weather • learning about the woodland animals and what happens to them during autumn time.
Expressive Arts and Design	• We will be : • learning to explore the colours of autumn. • performing nursery rhymes and songs • learning to create simple story lines through our role play linked to our core stories