Wildground Federation Theme Learning Plan

Context for Learning: A museum display	Term: Autumn 2	Year group: Year 5

<u>Hook</u> A call from a museum wanting a new display
<u>Outcome</u> Display of research



湯

順天應人　辛平仁義
以貨賑患　旦田求典
整飭二德　亦林六事
人紀肇修　垂千萬古

<u>Language:</u>
To develop our communication skills we will:
- Understand the difference in communication between different cultures
- Discuss the similarities and differences between folk tales from different countries and religions
- Play with oral language when performing

<u>The arts:</u>
In developing the arts we will:
- Be looking at the work of Katsushika Hokusai
- Understanding the importance and impact on his work society
- Experimenting with different methods of using pastels and water colours
- Evaluating our work

<u>Inclusion:</u>
To be as inclusive as possible we will:
- Be able to help our peers if they need our help or guidance
- Include all in the games we play
- Work with a range of peers within class

<u>Possibilities:</u>
In order to widen our knowledge and understanding of the future we will:
- Talk about our roles in society and the roles we wish to have
- Understand there are many jobs in the world e.g. a sculptor, historians

<u>Environment:</u>
As people concerned with our environment we will.
- Look at the effects of plastic and global warming on wildlife

As writers we will	As designers we will	As athletes we will
Write a biography based on the story of Mulan. We will use paragraphs, parenthesis and up levelled vocabulary to discuss her early life, career and achievements. Discuss and write a balanced argument based on the roles of women	Design and recreate a piece of work based on the style of Katsushika Hokusai. Building on different techniques using pastels and water colours over the half term.	Learn how to swim and extend on our existing skills in the swimming pool pushing towards swimming a length independently.

As mathematicians we will	In learning about ourselves and others we will :	In learning about beliefs we will
Continue to develop our understanding of multiplication and division. This will include practising our times tables. Developing our understanding of factors and multiples. Learning what square and cubed numbers are and practising the formal methods for multiplication and division.	Understand what to do to stay safe online Know what the warning signs are if you or someone else feels unsafe Explain what the right and wrong things are when being online	Learn about what imagery is and how it is related to themselves and the concept of angels. This will culminate with linking to Christmas and the children will perform a Christingle service.

Outcome(s): Children will perform a Christingle Service for parents to attend – 17th December at 2.30pm in the Junior Hall