Wildground Federation Theme Learning Plan

Context for Learning: **Pole to Pole**	Term: **Autumn 2**	Year group: **I**

Hook: A missing explorer's rucksack has been delivered to us in the post.

Outcome: The children will follow our learning value of teamwork to make a blanket to keep any explorers warm on their travels.

Key Events:



13th November – Children in Need

23rd November – INSET Day

9th December – PTFA Christmas Wrap Room

14th December – Infant Christmas Performance
15th December -Infant Christmas Performance

18th December – Christmas Lunch

Language:
To develop our communication skills we will:
- describe and explain different locations in our world
- explore and describe a variety of different fabric and their properties
- describe different features of exploration and world travel

The arts:
In developing the arts we will:
- explore a range of textiles from around the world
- understand the use of different embellishments and how they can be attached
- design and sew our own blankets based on our investigation
- deepen our understanding of different fabrics and why they are used

Inclusion:
To be as inclusive as possible we will:
- explore the meaning behind the Christmas story and its importance to people around the word.
- create a blanket as a class and develop our teamwork skills

Possibilities:
In order to widen our knowledge and understanding of the future we will:
-understand how people travel to the North and South Pole
-consider job roles and opportunities in the travel industry

Environment:
As people concerned with our environment we will:
-explore our school environment to understand what materials are used and their different purposes
-explore the environments found in the North and South Pole and compare them to our own.
-continue to explore seasonal changes in our environment

Main Areas of Learning

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As mathematics we will…	• deepen our understanding of numbers to 10 and 20. • learn strategies to support us with our addition and subtraction for numbers to 10 and 20. • understand how to create fact families. • see patterns within 20 and show multiple representations including use of a number line. • learn different positions in queues and understand the language 1st, 2nd, 3rd and before and after.
As writers we will…	• write for a range of purposes including to entertain, to explain and to inform. • write an 'I Spy' book using different nursery rhymes and story characters such as 'Incy Wincy Spider' and 'Old Mother Hubbard'. • describe these characters using adjectives and positional language • write a letter to the characters giving them advice on how to overcome the challenges they face in their story.
As engineers we will…	• explore different ways to shape and create textiles • join using a running stitch to create a blanket • decorate textiles using a number of techniques such as adding sequins.
As technicians we will…	• learn how to move the mouse by moving the cursor over the screen. • learn how to double-click on an applications icon to open Word, where the spacebar is and how to use it to put spaces between words, know where the backspace key is and how to use it to delete a letter. • learn how to open Word and Paint. • be able to type out a simple sentence
In learning about beliefs we will…	• explore different personal and spiritual journeys. • Look at communicating our feelings around journeys by performing role plays. • link our understanding of journeys to reflect the Christmas story.
As geographers we will…	• learn that the North and South Poles are cold areas of the world. • know that the North Pole is north of the equator and that the South Pole is south of the equator
In learning about ourselves and others we will…	• learn how to prevent accidents. • understand why we need to tidy up to prevent an accident, how surfaces can become slippery and what we need to do. • begin to understand how to call 111 and 999 if someone is hurt or in danger • use our text driver, Elmer, to explore the importance of valuing individual differences
As athletes we will…	• learn and develop the fundamental movement skills to throw and catch a ball to help us learn how to play cricket. • explore how to as a team and work together to perform at the best of our abilities