Wildground Federation Theme Learning Plan

Context for Learning: Me and My Shadow	Term: Autumn 2	Year group: Year 3

Hook: **No lights day**



Language:

To develop our communication skills we will:

- Explore the language used when discussing how to stay safe online.
- Understand scientific language relating to light and dark.
- Explore the vocabulary around maps and giving directions.

The arts:

In developing the arts we will:

- Learn about the foreground, middle ground and background of a picture.
- Draw a picture in the style of Matisse.
- Learn to sing some traditional Christmas carols and songs.

Inclusion:

To be as inclusive as possible we will:

- Explore e-safety
- Read about a range of inspirational people in Guided Reading, including Louis Braille and learn how to write our name in Braille.

Possibilities:

In order to widen our knowledge and understanding of the future we will:

- Explore our local area and the different jobs within it.

Environment:

As people concerned with our environment we will:

- Explore our local environment, identifying the main human and physical features.
- Look at ways to look after our local environment.

Main Areas of Learning			
As writers we will	As scientists we will	As geographers we will	As artists and designers we will
Explore the features of a SCI-FI story. Create our own SCI-FI story. Create a set of instructions on how to make a Christmas decoration.	Recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by an opaque object. Find patterns in the way that the size of shadows change. Pupils should explore what happens when light reflects off a mirror by playing mirror games to help them to answer questions about how light behaves. Design products to protect our eyes from bright lights. Measure shadows, and explore what can cause a shadow to change in size.	Explore what a compass is and how they are used. Use the eight points of a compass to find locations and follow directions. Learn how to create simple maps using symbols and compass points. Learn about the difference between the British Isles, United Kingdom and Britain. Identify and describe the main human and physical features of your local area.	Produce creative work, exploring their ideas and recording their experiences. Learn about the work and life of Matisse. Use tone within our sketching. Recreate an image in the style of Matisse.

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In addition….			
As mathematicians we will	In learning about beliefs we will	In learning about ourselves and others we will:	As musicians we will:
Learn the multiplication and division of 3, 4 and 8. Use their experience of multiplication and division to solve word problems. Learn to multiply by 2-digit number using column method. Learn how to divide a 2-digit number by a 1-digit number with renaming. Solve problems using the multiplication and division methods learnt.	Describe the concept of holy. Describe how Christians show that they believe Mary is holy. Evaluate the concept of holy by describing the value of Mary's holiness to believers. Describe our own response to the concept of holy. Describe examples of how their ideas about holiness affect their lives.	Learn about how to stay safe when using technology to communicate. Know how to check if information online is reliable. Learn what is and isn't safe to share online. Be able to explain why 'friends' made online are still strangers. Know what to do if we receive a communication that makes us feel uncomfortable. Explore cyberbullying and identify examples of it. Explore bullying during Anti-bullying week.	Focus on how to use our voice during singing as well as acting. Learn three Christmas songs for a performance at the end of term.

Outcome(s): Children will perform a Christingle Service for parents to attend – 16th December at 2.45pm in the Junior Hall